

8 POINTS**ACTIVITY:**
SCRAP-LIBS

(Image: Library of Congress, 2017870471.)

INTRODUCTION

Let's have some fun mixing recycling, energy conservation, parts of speech, and your students' imaginations. The wackier the better—the stories come out funnier that way.

MATERIALS

+ Scrap-libbs worksheets

PROCEDURES

1. Choose one or more of these Get in the Scrap! fill-in-the-blanks stories to complete. Students first complete the answer key and then fill in the stories. This is a great activity if you have just a few minutes at the end of the school day.

EXTENSION EXERCISE

1. Challenge your students to make their own Get in the Scrap! Libbs for homework. They can exchange with their neighbor the next day to complete. Extra 4 points with this additional activity.

TIME REQUIREMENT

1 class period

KEY THEMES

**ENERGY
CONSERVATION**



SCRAPPING



WRITING

NAME:

DATE:

SCRAP-LIBS WORKSHEET – RECYCLING DRIVE

Directions: Fill this sheet out first, with the parts of speech below. When you're done, add your answers to the story, and then read it aloud to a friend to see how wacky your story turned out!

Your Name _____

School Name _____

Verb (present tense) _____

Noun _____

-ing verb _____

noun (plural) _____

Noun _____

Verb (present tense) _____

My name is _____, and I go to _____ school.

(YOUR NAME)

(SCHOOL NAME)

Today is our big recycling drive. At this recycling drive, the whole school _____s in order to help raise money and save

(VERB (PRESENT TENSE))

the _____. To help with _____, I brought in

(NOUN)

(-ING VERB)

_____, old cans, plastic bottles, and newspapers. Recycling

(PLURAL NOUN)

is the process of turning waste, usually paper, plastic, glass, and/or

_____, into new products. Recycling helps save the planet

(NOUN)

because it reduces waste that sits in landfills. It also reduces energy consumption and pollution. Everyone should _____!

(VERB PRESENT TENSE)

NAME:

DATE:

SCRAP-LIBS WORKSHEET – THE SILVER PENNY

Directions: Fill this sheet out first, with the parts of speech below. When you're done, add your answers to the story, and then read it aloud to a friend to see how wacky your story turned out!

Time of day _____

Adjective _____

Family Member Name _____

Same Family Member _____

Adjective _____

Last name _____

Same Last Name _____

Noun (plural) _____

General Location (plural) _____

Noun _____

Adjective ending in -er _____

SCRAP-LIBS WORKSHEET – THE SILVER PENNY (CONTINUED)

On my way home from school one _____, I found a penny on the
(TIME OF DAY)
 ground. It wasn't an _____ penny though, it was a silver penny!
(ADJECTIVE)

I raced home so that I could tell _____. When I got home, I told
(FAMILY MEMBER NAME)
 _____ about my silver penny. They were surprised because they
(SAME FAMILY MEMBER)
 had never seen one before today, either!

Then, we heard a knock at the door. When we answered, it was our old,
 _____ neighbor Mr. _____. As we showed Mr.
(ADJECTIVE) (LAST NAME)
 _____ the penny, his eyes widened. "This is from 1943! When
(SAME LAST NAME)
 they had to ration copper for World War II. He exclaimed, "This isn't silver. It's
 steel!"

"Why did they have to ration copper?" I asked.

He explained that during the War, the United States needed to use copper
 overseas in order to help our _____. He also explained that
(PLURAL NOUN)
 exchanging copper for steel was not the only way that the United States
 pushed for conservation during the war effort. Recycling in schools,
 businesses, homes, and _____ was also important. "Recycling,
(GENERAL LOCATION PLURAL)
 not only helped the United States win the _____, it is also great
(NOUN)
 for our environment today! The more we recycle, the _____ our
(ADJECTIVE ENDING IN -ER)
 planet is."

NAME:

DATE:

SCRAP-LIBS WORKSHEET – TIME MACHINE

Directions: Fill this sheet out first, with the parts of speech below. When you're done, add your answers to the story, and then read it aloud to a friend to see how wacky your story turned out!

Name of friend _____

Adjective _____

Verb (past tense) _____

Adjective _____

Noun _____

Verb (past tense) _____

Noun _____

Adjective _____

Name of School _____

Noun _____

Name of country _____

Year _____

SCRAP-LIBS WORKSHEET – TIME MACHINE (CONTINUED)

I was on my way home from school when I ran into my friend _____.
(NAME OF FRIEND)

My friend told me that he/she found a time machine!

"A time machine?" I asked.

"Yeah! I used it but it only goes back to 1943. I think it's _____," he/
(ADJECTIVE)
she replied.

"Hm...We should still go!" I _____.
(VERB PAST TENSE)

With that, my friend and I went to his/her house. My friend opened the recycling bin in front of his/her house, and inside it looked like a _____
(ADJECTIVE)
_____. It was so cool! We _____ into the time machine.
(NOUN) (VERB PAST TENSE)

We crawled out of the time machine and into 1943, into a school! Kids were walking around carrying _____ and wearing _____
(NOUN) (ADJECTIVE)
clothes. It was our school too! I had no idea that _____ existed
(NAME OF SCHOOL)
back then.

All over the school there were signs that promoted recycling and conserving plastic, tin and aluminum, _____, and rubber. We heard a teacher explaining to a student that recycling was important because of our soldiers in _____.
(NOUN) (NAME OF COUNTRY)

When we got back to _____, the year we came from, my friend and I
(YEAR)
were still in shock. Who knew that recycling was so important even back then?