

8 POINTS**ACTIVITY:**

MEMORY JAR

(Image: War Bond Rally, NARA, 296895.)

INTRODUCTION

Some students may not feel like they can truly play a role in saving the environment at such a young age, but what if they kept track of all they did and were able to reflect on their impact? With a memory jar, your students will learn that they can have just as much of a positive effect on their environment as children who scrapped on the WWII Home Front to help fight for victory. Each day your class completes a Get in the Scrap! activity, have your students brainstorm one or two memories from the day about what they learned or what they recycled.

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MATERIALS

+ Mason jar, bottle, or some sort of object to hold the memories

+ Flash cards or paper to write them on

PROCEDURES

1. Have your students brainstorm one or two memories about what they learned or did with Get in the Scrap! today.
2. Write them out on a piece of paper, fold it up, and drop it into your memory jar.
3. Once over 75 points, open up the jar and read each memory to reflect.

TIME REQUIREMENT

1 class period

KEY THEMES

**TEAMWORK****WRITING**