INTRODUCTION

Each Get in the Scrap! Artifact Trunk comes loaded with up to 10 World War II Home Front artifacts. Artifacts include a high school yearbook, wartime magazines, savings bond books, victory canner manual, meal planning guides, reproduction propaganda posters, and even a CD of wartime propaganda. The Get in the Scrap! Artifact Trunk is made available by the Joe W. and Dorothy Dorsett Brown Foundation Service Learning Program.

OBJECTIVES

By analyzing primary source materials and artifacts, students should critically assess the roles and perspectives of students who lived during World War II.

TIME REQUIREMENT

1 week

KEY THEMES

HISTORY  SCRAPPING  TEAMWORK
COMMON CORE STANDARDS

CCSS.ELA-Literacy.RH.6-8.2
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.RH.6-8.4
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CCSS.ELA-Literacy.RH.6-8.7
Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

NATIONAL STANDARDS FOR HISTORY

HISTORICAL THINKING STANDARD 2
The student is able to identify the central question(s) the historical narrative addresses and the purpose, perspective, or point of view from which it has been constructed.

HISTORICAL THINKING STANDARD 3
The student is able to consider multiple perspectives of various peoples in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.

PROCEDURES

Visit GetintheScrap.org to reserve an Artifact Trunk and download the complete activity. A confirmation email will be sent and a trunk will be mailed to your school for use in the classroom for one week. Repackage the trunk and return with the enclosed label, inventory sheet, and survey to get 25 points for your class!