

25 POINTS**LESSON PLAN:**

GET IN THE SCRAP! DAY

(Image: Library of Congress, 2017694036.)

INTRODUCTION

The Get in the Scrap! Day allows your students to present the activities they've been working on in the classroom related to environmentalism. This activity provides them the opportunity to educate fellow students on the importance of conservation at school and home. Your class will inspire other students, faculty, and school administrators to be greener by Getting in the Scrap!

OBJECTIVES

Students have the opportunity to present the culmination of what they learned through the Get in the Scrap! Program and to apply this knowledge on a broader scale. At this point, students can engage their community to encourage recycling, conservation efforts, and environmental improvement within and beyond their schools. Students will have the chance to follow in the footsteps of their counterparts from World War II whose participation in scrapping helped to support the war effort.

TIME REQUIREMENT

1-2 class periods

KEY THEMES



**ENERGY
CONSERVATION**



HISTORY



SCRAPPING



TEAMWORK



WRITING

COMMON CORE STANDARDS

CCSS.ELA-LITERACY.RH.6-8.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CCSS.ELA-LITERACY.RH.6-8.7

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-LITERACY.RH.6-8.9

Analyze the relationship between a primary and secondary source on the same topic.

CCSS.ELA-LITERACY.RST.6-8.7

Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

CCSS.ELA-LITERACY.SL.6.4

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

PROCEDURES

Each school works differently, and we want you and your students to come up with the best course of action to put on your Get in the Scrap! Day. However, to qualify for the 25 points, your class must do three things:

TEACH

Your students educate other students. Whether your students plan an all-school assembly or get together with another class in a lower grade, their mission is to spread the word to other students at school.

PRESENT

Your students will be the main presenters. You can divide your students into groups, and each group can cover the main talking points:

- + Describe the Get in the Scrap! project
- + Give a short history of why recycling was important during World War II
- + Talk about why recycling and conservation are important to our school, home, and community
- + Share class projects

DO

Have your class come up with a collaborative activity for your students to do with the audience/participants.

ASSESSMENT

Students should demonstrate a range of knowledge and critical understanding of the history of scrapping during World War II and how it connects to conservation efforts today. Students will step into the role of a community activist, making the case for how others within their school or hometown can contribute to and support these changes. In the presentation, students should make the case for recycling and environmental conservation, citing evidence from World War II history and Get in the Scrap! lesson plans.