



BILLY MICHAL STUDENT LEADERSHIP AWARD

The Billy Michal Student Leadership Award is given annually to one student from each state and the District of Columbia who demonstrates the American spirit in his or her community.

The values of leadership, teamwork, tolerance, creativity, and perseverance can and should be learned and lived by all Americans regardless of age.

When six-year-old Billy Michal from Zimmerman, Louisiana, helped his one-room school win a statewide scrap metal collection contest during World War II, he understood that every citizen—no matter how small—could contribute to our victory in the war. His example, and the actions of millions of other students on the Home Front, reminds us that service to country and community helps create active, engaged citizens. Through this award, The National WWII Museum promotes these values to students nationwide and honors those who exemplify them.



Vivian Stabler | Mobile, Alabama

St. Paul's Episcopal School | Grade 11

Vivian is an active student at St. Paul's Episcopal School in Mobile, Alabama, where she serves as Junior Class Treasurer and a member of the varsity tennis and track teams. She has completed over 320 hours of community service thus far during her high school career. Vivian is involved with building and repairing roofs for local families through Raise the Roof Project. She is also committed to helping veterans and their families through leadership roles in her school's Veterans Day assembly and class trip to The National WWII Museum, as well as contributing support to Mobile's Honor Flight program and local veterans home.



Riley Ruth Cravens | Anchorage, Alaska

South Anchorage High School | Grade 10

An enthusiastic, highly organized student with leadership and teamwork qualities, Riley is dedicated to providing a worthwhile contribution to her fellow students, community, and country. Her drive secured her the position of Vice President of Marketing for a Junior Achievement business at the age of 13. As captain of her swim and cross-country teams, she uses her positive attitude to motivate, boost morale, and cultivate communication between athletes and coaches. She assists fellow Alaskan athletes volunteering with Special Olympics and promotes various nonprofits through her church. Her work ethic and cheerful demeanor help make her community a better place.



Grant William Trepanier | Gilbert, Arizona

Chandler High School | Grade 11

Grant is a 16-year-old junior who volunteers as a reading mentor and tutor for K-6 students. He has also volunteered with Feed Our Nations for Sudanese refugees and even raised \$7,000 for airfare and lodging for two refugees to visit Washington, DC, to celebrate their citizenship. In addition, Grant has organized a spare change fundraiser called Hut for Hope, ultimately raising \$8,025 to build two huts for families displaced by the Sudanese Civil War.



Sojas Sameer Wagle | Springdale, Arkansas

Har-Ber High School | Grade 12

Sojas founded the Brain Club and kick-started the PROMISE (Prevention and Relief of Mental Illness and Self Endangerment) Walk, an initiative dedicated to destigmatizing mental illness and raising money for a local mental health clinic. By organizing events for immigrant families through Arkansas United, Sojas had the opportunity to be a Spanish interpreter and be at the forefront of change in his state. As a fellow for the Gayatri Agnew for State Representative campaign, he has led phone banks and canvasses to improve voter turnout. At his school, Sojas also serves as a standardized test tutor and publishes newsletters in Spanish about modern-day scientific discoveries and global current events.



Jessica Ann Jensen | Bakersfield, California

Centennial High School | Grade 12

Jessica is a member of the National Honor Society and participates in many community service projects through the organization. She is a member of the C2HS (Connection to Hawk Success) Link Crew at her high school, which mentors students in the freshman class as they transition to high school life, and volunteers at her former elementary school's after-school drama program. Jessica is also a three-time California State History Day champion. She has interviewed doctors, astronauts, Holocaust survivors, and numerous others while sharing their stories of curing childhood leukemia, walking on the moon, and surviving Nazi concentration camps.



Chyanne Ferguson | Parker, Colorado

Legend High School | Grade 9

Chyanne has always supported the military and veterans. In eighth grade, she helped organize a Veterans Day celebration at her school for all the veterans in the community. Now that Chyanne has moved on to high school, she has begun efforts with her teachers to bring the very first Veterans Day celebration to her new campus. She has also worked on school projects that focused on how to better help veterans struggling with life after their service in the military.



Alexandra Chitwood | East Killingly, Connecticut

Killingly High School | Grade 12

Alexandra is a senior who organizes self-run events to benefit her community every year, which includes two stuffed animal drives for the local hospital, a collection of over 550 books for the local library, and a blanket-making event for the local food pantry. She has assisted other students to facilitate similar events such as a board game collection for the local homeless shelter. As a member of the Killingly Board of Education and Voice, a legislative program for students in Connecticut, she has assisted in writing a law to allocate funding for remedial reading programs.



Molly Erdman | Wilmington, Delaware

Cab Calloway School of the Arts | Grade 12

Molly is a senior vocal major at Cab Calloway School of the Arts in Wilmington, Delaware. Growing up in the city, Molly saw many social and cultural divides, but through music found a way to bring people together. She has been involved with the Wilmington Children's Chorus for the past 10 years and currently works with kids from all over the city as the choir's intern. While teaching the fundamentals of singing, Molly aims to strengthen both the students' understanding of music and of each other, and loves using music to bring together people from all different walks of life.



Benjamin Mack-Jackson | Clermont, Florida

Lake County Virtual School | Grade 11

Benjamin has dedicated a significant part of his life to educating his generation about history, veterans, and giving back. He is an educational and motivational speaker to people of all ages. In order to educate his generation about history from a young person's point of view while preserving stories of veterans, he created the WWII Veterans History Project, which is now a 501(c)(3) nonprofit organization. Three-and-a-half years later, he has interviewed over 65 WWII veterans, created documentaries for his website, ww2veteranshistoryproject.com, spoken to thousands of young people at schools, and created the Traveling Museum of WWII.



Brooklyn Joyce Reese | Thomasville, Georgia

Thomas County Central High School | Grade 12

Brooklyn has displayed a passion for history and has been very successful in the National History Day (NHD) competition. Through NHD, she has researched World War I and World War II, and most recently was awarded by the Georgia WWI Centennial Commission a trip to France to explore WWI battlegrounds, memorials, and monuments. She volunteered her time researching area counties for WWI memorials by submitting photographs of those who died in service to be digitized in the Georgia WWI database. Brooklyn also volunteers with the local Historical Society as a camp counselor and creates "Travel Trunks" history collections to be used in local schools.



Kaiya Eiko Sasaki | Ewa Beach, Hawaii

James Campbell High School | Grade 12

At her high school, Kaiya serves as Mathematics Club President, soft tennis captain, athletic manager, varsity tennis athlete, and School Service Teacher's Assistant. She actively volunteers in school and community service opportunities to support youth in academics, and also participates in efforts to elevate the Aloha Spirit in Hawaii in order to encourage culturally diverse settings. After graduation, Kaiya hopes to continue her education focusing on health care to pursue a career in public services.



Cindy Thao Do | Boise, Idaho

Renaissance High School | Grade 11

Cindy currently serves as Vice President of her school's National History Day Club, a consultant of the Scribe Writing Center, and a member of the National Honor Society. Additionally, she has represented Idaho at nationals for the National History Day competition. She also volunteers weekly to teach children Vietnamese. Besides volunteering, she is working to earn her associate's degree and high school diploma in 2020. Her goal is to become a family medicine doctor.



Karen Maritza Marca Capa | Chicago, Illinois

Marine Leadership Academy | Grade 12

Karen spends her lunch period at school providing social-emotional support to those in need. She serves as a cadet leader at her academy, and also leads service-learning projects such as Chicago's Health Fair on Martin Luther King Jr. Day, helping in below-zero degree weather. Karen enjoys helping others in school and throughout the community whenever needed.



Gabrielle Marie Vincent | Nappanee, Indiana

NorthWood High School | Grade 9

Gabbi has initiated a fundraising campaign for WATERisLIFE, established and led service clubs at her school, and developed The Impact Project. Under her leadership, the Service Club completed a local food drive, literacy campaign, and fundraiser for clean water initiatives in Haiti. Gabbi also developed The Impact Project, where participants around the world received online guidance in identifying local or global needs and implementing action plans with international partners. Nearly 1,500 students from 24 different countries participated in the project.



Rorrie T. Menke | Bode, Iowa

Algona High School | Grade 12

Rorrie brings her knowledge and natural leadership abilities to her classes at Algona High School, leading in-depth and animated discussions and propelling her class into exciting territories. Outside of school, she leads the Genders & Sexualities Alliance group in her school district, displaying an unshakeable belief in fairness and opportunity for all people without discrimination. Rorrie volunteered to interview WWII veterans to record their stories for posterity, a feat her high school would not have been able to accomplish without her help.



Lyle Griggs | Lawrence, Kansas

Bishop Seabury Academy | Grade 10

Lyle is an active participant in a range of activities in his school and community, including debate, forensics, Future Business Leaders of America, 4-H, Model United Nations, and National History Day. This past year, he was one of eight students selected by The National WWII Museum as a 2019 National WWII Student Ambassador, working to conduct oral-history interviews with WWII veterans. During the summer, Lyle manages a stand at a local community market, selling baked goods and vegetables from his garden.



Rosemary Patricia Carruthers | Lexington, Kentucky

Henry Clay High School | Grade 11

As a member of Girl Scout Troop 866, Wilderness Road Council, Rosemary built a Gold Award project that stocked a food pantry for students and their families through donations she secured from a local grocery. During her Gold Award ceremony, she was recognized with a Presidential Student Service Award for more than 100 hours of community service for over the course of a year. In addition, she advocates for Kentucky schools to adopt Share Tables through her website, www.sharetablesky.weebly.com.



Olivia Grace Cuthbert | Monroe, Louisiana

Cedar Creek School | Grade 12

Olivia is active in her community through multiple organizations. She established her own nonprofit at the age of 16 called A Work of heART in an effort to provide art therapy so that individuals facing critical illnesses or disabilities can express themselves creatively. Olivia also actively serves as President of Quota Club at her high school and is an officer of Fellowship of Christian Athletes. She also initiated a food and clothing drive for her National Honor Society chapter to provide food and clothing to impoverished areas in her city.



Halle E. Cole | Hermon, Maine

Hermon High School | Grade 12

Halle currently serves as Battalion Commander of the Hermon JROTC (Junior Reserve Officers' Training Corps) Hawk Battalion. With over 150 hours of community service, she has dedicated much of her time helping with events such as Special Olympics, Angel Tree, and Flag Day, and has recently organized a campaign to create gift boxes for children in need. Halle has been accepted to the University of Maine for elementary education, where she plans to further her career endeavors to inspire the next generation.



Daniel Joseph Oscar Farley | Bowie, Maryland

DeMatha Catholic High School | Grade 12

Daniel enjoys playing soccer and rugby, as well as performing in his school's band as drummer. He is also a Boy Scout and recently attained the rank of Eagle Scout. As part of his journey to Eagle Scout, he organized a shoe drive where he and his fellow Scouts collected and donated over 500 pairs of shoes to two organizations called Souls4Soles and Guykids. Daniel also volunteers for a group called St. Maria's Meals where they serve breakfast and dinner to Maryland residents who need meals.



Eran Zelixon | Bedford, Massachusetts

Bedford High School | Grade 12

Eran is a singer, actor, and composer who serves as a section leader of the Boston Children’s Chorus, through which he has carried actionable messages of social justice in his hometown and even around the world. His National History Day performance and string quartet about the Theresienstadt concentration camp introduced many in his community to one of the most extraordinary chapters in the Holocaust. As a WWII Student Ambassador for The National WWII Museum, he is collecting oral histories from WWII veterans, Holocaust survivors, and Home Front workers to be preserved at the Museum.



MacKenzie Bucki | South Rockwood, Michigan

Airport High School | Grade 10

MacKenzie is developing a financial literacy program, is in the process of writing a book, and spends time volunteering with two local autism awareness organizations. Outside of her personal projects, she participates in many clubs such as DECA, Youth in Government, Interact Club, and Quiz Bowl. MacKenzie is ranked first in her class and dual enrolled at her local community college. She plays softball and participates in varsity cross country and track.



Annalise Marie Schaaf | Harris, Minnesota

North Lakes Academy | Grade 12

Annalise serves as a historian and leader in documenting the stories of WWII veterans and spreading their importance. She participated in the “Silent Hero” curriculum, developing a close relationship with American WWII veteran Lieutenant Wallace Gustafson while documenting his legacy. The experience became transformative for Annalise, and when Lt. Gustafson passed away in 2018, she delivered the keynote address at her school’s Veterans Day concert in his honor. Additionally, she placed third in the American Legion Oratorical Contest and continues to have an immense passion for sharing remarkable stories of veterans before they are lost in time.



Jiheim Rashad Nash | West Point, Mississippi

West Point High School | Grade 9

Jiheim has a willingness to help anyone in his path. He helps the elderly in his neighborhood and also loves being creative through his participation in his church’s youth program. Jiheim strives to be a ray of hope and positive spirit to his classmates despite any personal challenges he may be experiencing, and his strength and determination provide inspiration to others in his community.



Autumn Elizabeth Shelton | Lamar, Missouri

Lamar High School | Grade 11

Autumn has always tried to improve the lives of those around her. As a Joyce Ivy Foundation Fellow, she helps underprivileged young women in the Midwest to attend prestigious summer programs. Through her 2018 appearance on *Jeopardy!* Teen Tournament, she inspired her low-income, rural community to strive for excellence in academics. During her freshman year, she was a main coordinator for Joplin’s Girls World Expo, a day established to celebrate young girls. Autumn is also a member of her school’s student council, peer tutoring group, and Hi-Step. She also volunteers with her town’s 4-H clubs, library, and local community theater.



Vicente Raymond Gallardo | Butte, Montana

Butte Central Catholic High School | Grade 12

A recent graduate of Butte Central Catholic High School, Vicente will be attending college in the fall with a planned major of political science. He has been a member of Boy Scouts of America for 10 years, and recently completed his Eagle Scout project. During his time with the organization, he has helped other Scouts with their Eagle Projects, completed trail work, and has retired flags and put them out on Memorial Day. He has participated for four years on his school’s debate team, and was selected for American Legion Boys State, Hugh O’Brian Youth Leadership camp, and YMCA Student Legislature.



Anthony Nguyen | Lincoln, Nebraska

Lincoln North Star High School | Grade 12

Anthony plans to become an educator—his dream since middle school—and looks forward to empowering his students to transcend traditional roles and stereotypes that limit their potential. During his high school career, Anthony has shared his time and talent helping young children, participating in a multicultural preservice teacher program, and distributing food to families struggling with food insecurity. He is also a Lead Up Senior Leader through which he serves as a college-bound role model at his high school, planning college preparation activities for his peers. Following graduation, Anthony will attend the University of Nebraska.



Salomé Levy | Las Vegas, Nevada

Coral Academy of Science Las Vegas | Grade 11

Salomé has been appointed by Senator Woodhouse in the Nevada Youth Legislature to represent 128,000 youth in Nevada, where she finds the main issues her peers face and works with other legislators to create a bill for the 2019 Legislative Session. She also serves as chair organizer for Las Vegas Dance Marathon where she leads a high school committee and raises money every year by having high school students unite to dance and raise money for children’s hospitals. In 2018, she raised over \$32,000 with 1,200 participating students for children in local hospitals.



Evelyn Maria Hatem | Bow, New Hampshire

Bow High School | Grade 11

Evelyn is an inspiring leader in her school and community, motivating and supporting others through collective efforts on issues ranging from school spirit to traffic and parking to the environment. At school she is Student Senate President and upcoming National Honor Society President. She maintains both hiking trails and the social media account for the town’s land conservation committee, volunteers for the New Hampshire Make-A-Wish Foundation, and has had two articles published by the Appalachian Mountain Club as a result of her participation in its inaugural Outdoor Citizens advocacy class.



Christopher Charles Maximus | Randolph, New Jersey

Delbarton School | Grade 12

Christopher is a passionate advocate for communications education. He is the National President and Founder of teachspeech, an educational initiative seeking to proliferate accessible public speaking education. Through digital and in-person programming, teachspeech has reached over 7,000 students and has partnered with the Ronald Reagan Presidential Library and the High School Democrats of America. Beyond public speaking, Christopher serves as the Journalism Fellowship Coordinator for Student Voice, a for-students-by-students advocacy organization. His mission is to empower students, the lifeblood of the American spirit, to amplify their voices.



Zachary J. Chadwick | Las Cruces, New Mexico
Mayfield High School | Grade 12

Zach is involved in many community and school activities. He is in the National Honor Society and has participated in many service activities through his school's student government. Zach has also volunteered at El Caldito Soup Kitchen for over three and a half years where he has not only volunteered in preparing meals, but is also a gleaner, helping to gather food from donor restaurants and stores, and also as a board member, making a difference in his local homeless community.



Julia Elena Wozniak | Queens, New York
Academy of American Studies | Grade 12

Julia is the current captain of the stunt team and a Big Sib at Academy of American Studies, mentoring incoming students. She displays teamwork through various community service efforts including beach clean-ups, volunteer walks, and service monitoring. Julia and her team went on to win at the National History Day competition at the citywide level in 2017 for a documentary made about the Stonewall Riots. She is a committed student, on the National Honor Society, and has a love for US history.



Rebecca Carmela Wicklin | Cary, North Carolina
Cardinal Gibbons High School | Grade 12

Rebecca's love for history started with middle-school-level National History Day and continues as Vice President of her high school's History Club. As a selected student scholar for the Albert H. Small Normandy Institute, she researched a local WWII soldier and continues sharing his story so his sacrifice will not be forgotten. Rebecca coordinates service projects for the US Armed Forces as President of her school's Serving Our Soldiers club. She serves as a National Honor Society Marshal, is a varsity athlete, and is also a recipient of the Daughters of the American Revolution Good Citizen Award. Rebecca plans to attend the University of North Carolina at Charlotte on an Army ROTC scholarship where she will major in criminal justice.



Sydney Marie Dollinger | Bismarck, North Dakota
Legacy High School | Grade 11

Sydney has a flourishing passion for soccer, however, supporting and advocating for others is where she truly thrives. She has dedicated her efforts throughout high school to make inclusion the normality. By working alongside elected city officials, school boards, and her peers, progress is being made to bridge the gap between general and special education. After high school, Sydney hopes to attend law school and become a civil rights lawyer.



Kaitrin Weber | Mason, Ohio
Royalmont Academy | Grade 11

Kaitrin is President of her school's National Honor Society chapter, and also participates in track, volleyball, cheer squad, basketball, mock trial, theater, and Chick-fil-A Leader Academy™. She is the founder of Reach Out, a student-led outreach club, serving people in need throughout the community. The Reach Out club earned the Duke Energy School of the Week Award for Royalmont Academy in 2018.



Bradleigh Baker | El Reno, Oklahoma
El Reno High School | Grade 11

Bradleigh has been tirelessly spending her high school career working to help her community. She volunteers with her church at a variety of food banks with her youth group, is on her school's academic team, and is the Vice President of the local FCCLA (Family, Career and Community Leaders of America) Club. She participates every year in Gifts for the Yanks, a program in which her school gives Christmas presents to hospitalized veterans. She also founded a teen board for her local historical society in order to teach her fellow peers about their town.



Tyler Dylan Brackin | Rainier, Oregon
Rainier Junior/Senior High School | Grade 12

Tyler believes in helping to create more profitable clubs at his school and mentoring future student leaders. He encourages them to dream for bigger goals and events. Through his actions, Tyler has shown his peers that when you set your mind to something, it can be achieved, and if you work with everything you have, you will overcome any obstacle and meet your goals.



Faith Elayne Swarner | Carlisle, Pennsylvania
Big Spring High School | Grade 12

Faith is an active member in her community. At Big Spring High School, she is public relations officer of her school's Student Council, TEMPUS club President, Leo Club ambassador, Rho Kappa National Social Studies Honors Society President, Mini-THON committee member, and is a librarian assistant at her church. An avid history learner, Faith has interned at the US Army Heritage and Education Center in Carlisle, Pennsylvania, where she researched and wrote soldier's stories. She is grateful for all her experiences and activities in serving others.



Tyelee Cooley | Providence, Rhode Island
Nowell Leadership Academy | Grade 11

Tyelee is a role model and leader at Nowell Leadership Academy. Not only does she complete all of her work early and to the best of her ability, but she also freely tutors her classmates in all subjects and is the first to offer help to those in need. Tyelee sets the stage for learning and cooperation at school with her perfect attendance and positive attitude, and her drive is an inspiration to fellow students.



Tayvon Givens | Mayesville, South Carolina
Crestwood High School | Grade 11

Tayvon attends Trinity Presbyterian Church where he serves in the youth choir. He volunteers at the local hospital, and his remarkable work was even recognized when he was featured in his local newspaper for number of hours completed. He received the Golden Apple Award for good leadership skills and was also recognized for citizenship. Tayvon volunteers in his community helping other children in grades Pre-K and up.



Abraham Wieland | Aberdeen, South Dakota

Aberdeen Central High School | Grade 11

Abe participates in a wide variety of activities to contribute to his community. He volunteers as a mathematics tutor, teaches technology classes, and is a section leader in his school's band and orchestra. Abe also volunteers as an orientation leader at his school and helps younger students register for high school classes. He exhibits teamwork in numerous activities, including a community orchestra, drama productions, and his school band, orchestra, and choir. He is active in his faith, performing ministries including altar serving, lecturing, cantoring, and singing in the choir.



Zyan Wynn | Chattanooga, Tennessee

The McCallie School | Grade 12

Zyan's energy for learning, achieving, and speaking has led him to be involved in multiple endeavors, including Freshman Residential Advisor, Character Leadership Camp Counselor, Amnesty International, his school's Entertainment Council, Student Council, Debate Team, and head musical choreographer. His peers have elected him to the Senate during his freshman, sophomore, and junior years. Most recently as a senior, he served as Senate Vice President. He started the Future Business Leaders of America chapter at McCallie and has served as President since its inception.



Stephen Prislovsky | Kerrville, Texas

Homeschooled | Grade 10

Stephen loves history and is dedicated to honoring and working with veterans. He serves as a WWII Student Ambassador with The National WWII Museum, working to record stories from the WWII generation. Stephen owns a lawn care, landscaping, and contracting company where he enjoys working with his employees and clients. He is pursuing the highest award in Trail Life USA: the Freedom Award. Stephen's biggest passion and hobby is aviation, and he enjoys spending time as a student pilot. He runs a social media blog about aviation and takes pleasure in helping and mentoring other young people.



Anabelle Margaret Ballard | North Salt Lake, Utah

Woods Cross High School | Grade 11

Anabelle demonstrates the American Dream through serving as City Manager for North Salt Lake's Youth Council. A passionate student with an interest in medicine, she recently traveled to the Dominican Republic to do volunteer work in hospitals and orphanages. Anabelle also serves as an officer for her school's HOSA-Future Health Professionals chapter and works with memory care residents as a Certified Nursing Assistant. She hopes to achieve her medical goals and one day care for children as a pediatric surgeon.



Nathan Carrier | Craftsbury, Vermont

Craftsbury Academy | Grade 12

Nathan is a leader in everything he does whether through academics or the arts at Craftsbury Academy, or outside his school entirely. He is a mentor for his peer students, serves as a volunteer in a sixth grade science class, leads warm-ups for the school theater program, and volunteers at a weeklong summer camp for children with special needs. He is also passionate about music, and performs in his school's band and choir. Nathan holds a strong work ethic, taking AP and college courses, and also does landscape work on the weekends. He hopes to become a special education teacher.



Sadie Marie Winter Flagg | Ashland, Virginia

Hanover High School | Grade 11

Sadie has spent a large amount of time volunteering with her church. She most recently has been part of a peer-led retreat collaboratively put on by several churches serving as a youth team member, and this past year, led the retreat as a youth coordinator. In school she is involved with the Beta Club and a group called Peers Helping Peers. She has also helped with the theater program at her school and neighboring middle school by using her artistic talent to assist with set painting and costume making.



Bobby Ming Aiyer | Redmond, Washington

Eastlake High School | Grade 11

An alumnus of the National History Day (NHD) program, Bobby is extensively involved with local middle and high schools who participate in NHD, bringing his previous experience and knowledge to other students. Whether through volunteering after school or through helping to run regional and state NHD contests, Bobby helps fellow students perform at their best in the competition. He also works as a soccer referee and enjoys skiing.



Ellis Garel | Washington, DC

The Field School | Grade 11

Since birth, Ellis has embodied the diversity and inclusivity of America. Her parents named her after Ellis Island because they wanted their daughter, who was born in Vietnam, to know that everyone has a story to tell. Ellis has worked with the KindWorks organization in Washington, DC, for several years, and has raised funds and collected home furnishings and provisions for new legal refugee families. With a team of fellow volunteers, she also helps to transform empty apartments into a fully stocked and decorated home over the course of a day.



Emily Ann Rinick | Cross Lanes, West Virginia

Nitro High School | Grade 11

Emily is actively involved in marching band, show choir band, and is the Squadron Commander for her high school's Air Force Junior Reserve Officer Training Corps (AFJROTC). She has also been inducted into National Honor Society, the National Society of High School Scholars, and Rho Kappa. Her community service events include AFJROTC Honor Guards, Wreaths Across America, dinners for senior citizens, and playing in the praise band at her church. Emily will also be attending the Albert H. Small Normandy Institute this summer where she will research and write the biography for an American soldier who fought at D-Day.



Braiya Lee Nolan | Williams Bay, Wisconsin

Williams Bay High School | Grade 10

Braiya is active in student council, clubs, athletics, and academic competitions and teams. Within her clubs and student council, she has served as Class President, Special Events Coordinator for History Club, and Science Club Vice President, in addition to coordinating fundraising activities for her school. She also volunteers in her free time and holds a job that helps raise money seasonally for 12 different charities.



Brylee Allred | Cody, Wyoming
Cody High School | Grade 10

During the school year, Brylee is involved with Change Attitudes Now (CAN) and is a member of the organization's board, the National Honor Society, and her school's varsity swim team (two-year state qualifier). She also competes in indoor and outdoor track (one-year state qualifier). Brylee is a part of Students for Justice, a school group that works with state legislators to review laws affecting Wyoming's Future Farmers of America (FFA), and was a state qualifier for Creed Speaking. She works at the local swimming center and teaches swimming lessons to children. In addition, Brylee teaches Sunday school and also helps at Bible school. She serves as a 4-H Junior Leader, having earned Outstanding 4-H Member of the Year in 2018 along with mentoring her younger peer 4-H members, and she also records and archives local history.



Proud travel partner of American Spirit Awards, providing flights for students and honorees to attend the event.



EDUCATION AT THE MUSEUM

The National WWII Museum is a dynamic educational resource, serving the needs of teachers and students from grade school through the postgraduate level. Through exhibitions, on-site programs, distance learning, and online resources, teachers and students from all backgrounds can explore the values and beliefs—the universal concepts—that Americans and their Allies embraced during World War II. *USA Today* ranked the Museum one of the “Best Places to Learn US Military History.” Proceeds from the American Spirit Awards will support educational programming at The National WWII Museum—including the ongoing development of classroom materials and professional-development opportunities for teachers in schools across the country, as well as online experiences that bring the Museum and its resources to students around the world.

Through Supporter and Benefactor level table sponsors, we are also able to provide all-expenses-paid scholarships for a high school or college student to participate in the Student Leadership Academy, which offers hands-on, behind-the-scenes learning at America's National WWII Museum, or Normandy Academy, which takes students from our New Orleans campus to the beaches of France. Each program includes the option to earn college credit while exploring leadership and decision-making during World War II.

The National WWII Museum extends its gratitude to the following 2019 American Spirit Awards Supporter and Benefactor sponsors whose contributions have made it possible to provide an all-expenses-paid scholarship for selected students to attend the upcoming Normandy Academy and Leadership Academy programs this summer:

Freeport-McMoRan Mr. Robert V. Siebel

