

2018 EXCLUSIVE LEADERSHIP PROGRAMS

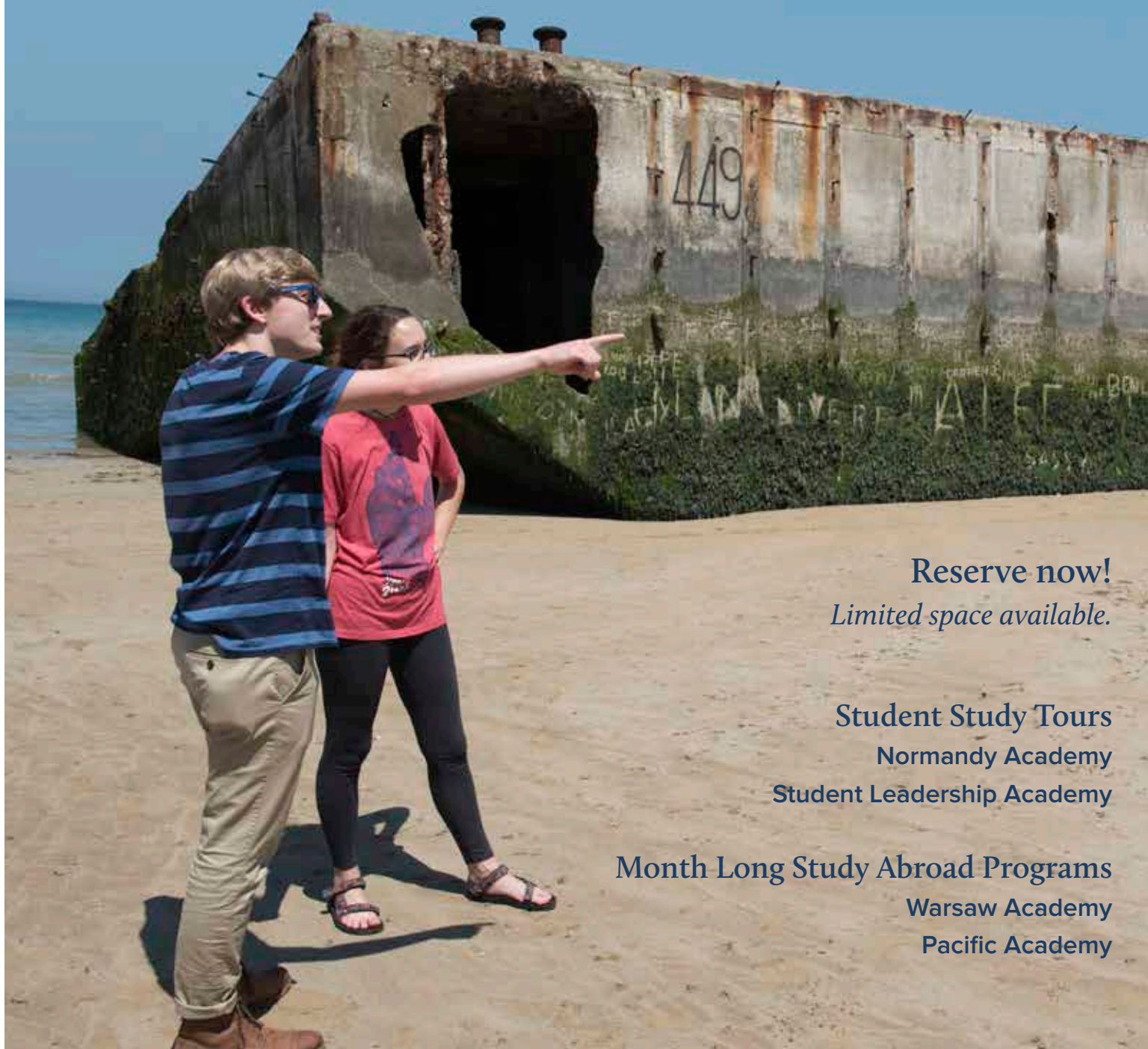


THE NATIONAL
WWII MUSEUM
TRAVEL

HIGH SCHOOL AND COLLEGE LEVEL

Yesterday's Lessons for Tomorrow's Leaders

Study the Decisions That Won The War
and What They Mean Today



Reserve now!

Limited space available.

Student Study Tours

Normandy Academy

Student Leadership Academy

Month Long Study Abroad Programs

Warsaw Academy

Pacific Academy

LEARN.
EXPERIENCE.
GROW.



About the Museum

The National WWII Museum tells the story of the American Experience in the war that changed the world – why it was fought, how it was won, and what it means today – so that all generations will understand the price of freedom and be inspired by what they learn. Dedicated in 2000 as the D-Day Museum, and now designated by Congress as America's National WWII Museum, this institution celebrates the American spirit, teamwork, optimism, courage, and sacrifice of the men and women who served both on the battlefield and on the Home Front.



#2 Museum in the United States
#2 Museum in the World



A message from the Institute for the Study of War and Democracy

Robert M. Citino, PhD
Samuel Zemurray Stone Senior Historian
at The National WWII Museum

The National WWII Museum's summer programs for students offer the most immersive experience into the study of World War II. Whether you are touring the beaches and battlefields of Normandy for a week with our team of experts, taking classes in Warsaw or Honolulu, or exploring the Museum's own collection of artifacts in New Orleans, you will be studying military history right where it happened.

The study of military history is the most useful way to understand war – in fact, it is the only way to understand it. The technology may change – swords and bows give way to machine guns and aircraft – but the essentials of human conflict remain the same. Nations go to war to achieve political goals, and indeed, both sides usually expect to win. The result, as military history shows us over and over again, is rarely what the combatants sought at the beginning of the conflict.

Consider these travel sites. In Warsaw, you will see the results of the political struggle between Nazi Germany and the Soviet Union. Both Hitler and Stalin had their own goals for a partition of Poland and a deep mutual distrust. What was originally a defeat for Poland and victories for both the Soviet Union and

Nazi Germany in 1939 eventually turned into a disaster for Germany, a postwar victory for the Soviet Union, and a human tragedy of unimaginable proportions for Poland. In Normandy, the collapse of the German army during its retreat from the Falaise Pocket was a far cry from Hitler's original plans for world conquest. Standing on the USS *Missouri* at Pearl Harbor will put you in the perfect spot to view the contrast between the fragile military strength of the United States in 1941 and its postwar role as the world's superpower.

Whether you are a student considering one of these programs individually or a professor looking for opportunities for students to expand their understanding and application of military history, you will find the tours, courses, and experiences from The National WWII Museum to be unsurpassed in their quality and an experience with lifelong impacts.

Sincerely,

Robert M Citino, PhD
Samuel Zemurray Stone Senior Historian
The National WWII Museum



About the Museum’s Study Programs

In 2013, The National WWII Museum launched the inaugural Normandy Academy, inviting students from around the country to experience an in-depth exploration of the leadership decisions integral to the Battle of Normandy – first visiting New Orleans and then continuing to the beaches of Normandy. Students from the inaugural Normandy Academy went on to academic success at Smith's College, the University of Massachusetts, Rhodes College, Texas A&M University, and other prestigious institutions, setting the tone for the development of future academies.

In 2014, the Museum opened its doors to students in a new way through the Student Leadership Academy. During this new program, students spent a week at the Museum: exploring the collection, taking up the positions inside a Sherman Tank, handling the gear and weapons of the infantrymen, and hearing the first-person accounts of the Museum's oral history collections. Through the Student Leadership Academy, students explore World War II in a way that only The National WWII Museum can provide.

In 2016, the Museum partnered with top institutions to invite students to study the most significant battles of the war in the Pacific and Asia. Pacific Academy begins in the very place where the war began for the United States – Pearl Harbor. Led by renowned scholar Dr. Allan Millet and the faculty of Hawai'i Pacific University, this Academy provides students with a unique understanding of the attack on Pearl Harbor and the US response.

The newest addition to The National WWII Museum's student programs is Warsaw Academy, which focuses on some of the darkest moments of the war and promises to leave an indelible impression on all its participants. Based in Warsaw, a city that initially faced attacks from both east and west, this academy offers a glimpse of World War II from the classroom to the cities trapped between two brutal dictators, Hitler and Stalin. In addition to classroom time in the building formerly known as the Joseph Stalin Palace of Culture and Science, students will get an in-depth look at the brutality of the Eastern Front through excursions to Berlin, Auschwitz, Kraków, and Gdańsk.



Month-Long Study Abroad Programs

The Museum's Study Abroad Programs are four-week summer terms. Each program is based in a location where major events of World War II took place.

Pacific Academy brings students to Pearl Harbor, where a Japanese attack signaled the entry of the United States into the war. Classroom instruction is augmented with excursions around Oahu. College credit is awarded through Hawai'i Pacific University.

Warsaw Academy brings students face to face with the reality of the Jewish ghettos, the Holocaust, and the brutality of the Eastern Front. Classroom instruction and discussions are blended with site visits throughout the program. College credit is awarded through Collegium Civitas.



Student Study Tours

Study Tours last up to two weeks and are immersive journeys into World War II. The option to add college credit is available through Nicholls State University.

Normandy Academy invites students to The National WWII Museum in New Orleans before a week-long journey to the beaches, battlefields, and monuments of Normandy, France. Accompanied by historians and professors, students apply their historical research and critical thinking skills in field debates on location.

During Student Leadership Academy, students spend one week with the Museum's staff of historians, curators, and educators in the most immersive WWII experience available at the Museum. A ride aboard PT-305, the Museum's WWII combat-veteran patrol torpedo boat, concludes this exceptional week.

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Connect them to history

Providing authentic learning experiences with lifelong impacts

Our leadership academies take students beyond the classroom and into historical sites where they will participate in problem-solving, and apply the study of military history right where it happened. After attending the Museum's student learning journeys, they will:

- Establish both personal and real-world relevance by reflecting on how the results of war and human conflict have contributed to the development of society today
- Have the tools to improve their decision-making and judgment
- Increase their capacity for understanding differences among people and cultures
- Apply lessons to real-world problems and generate their own ideas and conclusions

98% of the participating students stated that study abroad programs helped them better understand their own cultural values and biases, and 82% said that it helped them develop a more sophisticated way of looking at the world.⁽¹⁾

Resources: 1. <http://www.iesabroad.org/study-abroad/why/alumni-survey-results>





Study abroad students are twice as likely to find a job within 12 months of graduation⁽¹⁾, and 85% of study abroad alumni felt that their studies abroad helped them build valuable skills for the job market⁽²⁾.

Resources:

1. Career Benefits of Study Abroad 2. The Impact of Studying Abroad on Recent College Graduates' Careers



Prepare them for the world

Empowering academic, college, and career success

Students who attend The National WWII Museum's Academies will learn lessons in military history that will provide new historical perspectives for the challenges and opportunities their generation will face and how each of them can make a difference—in their lives, in their communities, and around the world.

The Museum's WWII focused educational student programs are the best available. Whether they are looking to supplement their current course work, explore a new culture, grow a network of professional contacts, or gain personal independence, students attending our learning programs will:

- Apply the lessons learned during and after *the war that changed the world*
- Identify and make connections to leadership traits integral to World War II that are relevant to college and career paths
- Learn and develop leadership skills
- Develop research skills through both primary and secondary source research
- Write clear and concise content for a specific audience of peers and museum professionals
- Improve presentation and debate skills by presenting to peers and museum professionals
- Establish personal and real-world relevance
- Learn through the personal stories of those who lived through the war

Inspire their future

Understanding the past in order to face the future

Students on our journeys will take a lead role in re-enacting the past to fully understand the ramifications of the war and the decisions that were made. Guided by award-winning authors of history, college professors, veterans, and world-renowned historians, students will dive into debate by the use of historical case studies, while immersed in the critical chapters of World War II. As they study under the guidance of our experts, they will frequently be asked *"what decision would you have made?"*

Today's global problems can be terrifying and seem unsolvable. By studying history, students can put modern problems into perspective, be inspired to overcome obstacles, and gain the wisdom to know what they might be capable of in the future, through knowledge of what people have done in the past.

90% of study abroad alumni who applied were accepted by their 1st or 2nd choice grad school⁽¹⁾, and 59% of employers said study abroad would be valuable in an individual's career with their organization.⁽²⁾

Resources:

1. Career Benefits of Study Abroad 2. Employers Value Candidates Who Study Abroad





Create learning through realization

Students who participate in The National WWII Museum’s learning journeys will seek further meaning and understanding through experience, application, practice, and reflection.



“The people, the places, and the scenery are absolutely incredible. I am blessed beyond words to have had this experience, especially with such amazing people and teachers.”

-Nathaniel H., New Orleans, LA



“I was introduced to new foods, people, experiences, and information that I would have not have gained without the participation in this trip. Every day was full, and I loved that I got to experience so much in such a small amount of time.”

- Christine M., Los Angeles, CA



“Going into the vault, climbing on the tank, and other things of the sort were dreams come true. I would definitely attend the program again.”

- Will G., Forney, Texas



“While I originally decided on the Warsaw Academy for the purpose of expanding my understanding of WWII history, I gained an increasingly valuable amount of knowledge on current political and social issues, as well as travel experience.

-Shaylen V., DeLand, FL



Transform their learning with the best team in WWII educational travel

Students will learn, see, and do more by exploring with The National WWII Museum Educational Student Travel Programs. Students will benefit from a variety of expertise and perspectives from engaging personalities while they share their educational travel experience with their peers. Each group is accompanied by history professors, decorated historians, authors, military veterans, WWII survivors, student program educators, and The National WWII Museum’s expert staff.



Page 14 left: Dr. Alex Richie at The Holocaust Memorial in Berlin. Page 14 right: Nathan Huegen atop a bunker in Normandy. Page 15 above: Dr. Stephen Michot at Sainte-Mère-Église in Normandy.



Russell Hart, PhD
Pacific Academy



Allan Millett, PhD
Pacific Academy



Brenden Bliss, PhD
Pacific Academy



Adam Foreman
Normandy Academy & Student
Leadership Academy



Alexandra Richie, DPhil
Warsaw Academy



Stephen Michot, PhD
Normandy Academy



Nathan Huegen
Normandy Academy



Colette Marin-Catherine
Normandy Academy



Paul J. Wilson, PhD
Normandy Academy



STUDENT STUDY TOUR | *High School and College Level*

Normandy Academy

Overseas Educational Journey in New Orleans and Normandy



This course examines leadership and decision-making scenarios during the Battle of Normandy. Through readings, battlefield visits in Normandy, and online discussion forums, students analyze the decisions made during the planning and implementation of Operation OVERLORD.

12 Days for \$3,695 • June 11 – 22, 2018 (College) & June 17 – 28, 2018 (High School)



COLLEGE CREDIT AVAILABLE | COURSE: HIST 290/HIST 490–D-DAY AND THE CONQUEST OF NORMANDY



Normandy Academy is an educational journey that challenges students to learn from the choices made before and during the historic D-Day landings.

Starting in New Orleans at The National WWII Museum, students get an up-close view of the weapons, gear, and materials used in Normandy. Hold an American M1 and a German MG 42, and climb inside a Sherman Tank. Review the specifications of the Higgins Boats that were crucial to the landing operations and hear from WWII veterans while touring the Museum’s immersive exhibits.

Following the New Orleans experience, continue to Normandy for the most immersive and in-depth tour specifically designed for students. Visit private chateaus that were turned into Nazi headquarters and living space for German officers. Walk on all five landing beaches and hear the stories of the heroic men who rallied the troops and pushed the Allied forces inland. Witness the rebuilding that saved historic cities such as Caen, St. Lo, and Falaise. Traverse the Falaise Gap, including the infamous “Corridor of Death,” where the Battle of Normandy was reduced to one farm lane the German Army used to flee a closing encirclement.

Along the way, students will be asked to examine, analyze, and evaluate the decisions made during the campaign. Which bridges should be taken? Were the paratroopers used effectively? What altitudes and flight paths should the bombers take? The discussions prompted by these questions are critical in the development of each student’s academic, citizenship, and leadership potential.

Academic Features



- Spend 12 days studying World War II in New Orleans and Normandy
- Meet with a veteran of the French Resistance
- Enjoy lodging at La Quinta Inn and Suites in Downtown New Orleans, Louisiana, and at Hotel Le Bayeux in Bayeux, France
- Visit private residences that became battlefields in June 1944
- Experience The National WWII Museum “behind the scenes,” seeing parts of the Museum closed to the public
- Earn three optional credit hours



What's included

- Male and female chaperones
- Roundtrip airport transfers (when arriving and departing on scheduled group tour dates)
- Pre-tour communication with a Museum Education staff member
- Pre-tour readings and books
- Behind the scenes access at The National WWII Museum
- Exclusive dinner with a WWII historian or author
- Three-star, centrally located hotel accommodations in New Orleans
- Round trip international airfare from New Orleans to Paris, with return flight to the student's home
- Three-star, historic accommodations in Normandy
- University professor guiding the tour
- Private, first-class air conditioned motor coach transportation
- VIP access to sites not offered on other tours
- Entrance fees to all sites, museums, and historic attractions in itinerary
- Video Oral History presentations from the Museum collection
- Personal listening devices on all included touring
- Gratuities to guides, drivers, porters, and servers
- Four-star, Charles de Gaulle Airport accommodations
- 11 breakfasts, 10 lunches, and 11 dinners (all meals while touring)
- Backpack, luggage tags, and customized name badge

What they will learn

- Complete a rigorous online course to earn three college credit hours (optional)
- Identify and make connections to leadership traits integral to the Battle of Normandy that are relevant to college and career paths
- Learn and develop leadership skills
- Develop research skills through both primary and secondary source research
- Write clear and concise content for a specific audience of peers and museum professionals
- Improve presentation and debate skills by presenting to peers and museum professionals
- Identify the major components of the Battle of Normandy (Beach Landings, Airborne Operations, Logistics, Fighting in Hedgerows, Breakout)
- Learn through the personal stories of those who were there



Additional services

We're pleased to assist you with additional services you may require, ensuring you a worry-free journey with The National WWII Museum.

- Additional pre- and/or post-hotel nights
- Travel insurance
- Flight assistance
- Private transfers

"I really enjoyed this trip. It was fun yet also informative and engaging. I learned more about World War II in those two weeks than I would've in two months in a classroom, plus this trip was so memorable that I'll actually retain what I learned."

-Lindy R., 2017 Normandy Academy participant



Exclusive Experiences

Château of Marie-Louise Osmont

In the small village of Periers-sur-le-Dan, a château sits along a narrow country road three miles from what would become Sword Beach. Marie-Louise Osmont lived alone in the home and kept a diary between 1940 and 1944 that now provides one of the most remarkable accounts of the lives of French civilians during the German occupation and the Battle of Normandy. In August 1940, a knock on her door brought German soldiers bearing notice that her château now belonged to the German Wehrmacht. Over the next four years, Osmont saw numerous Germans move in and out of her home. Osmont’s account varies from brief descriptions of the weather and developments among the Germans to more introspective comments about the value of items during war:

“The fate of this property is no longer in my hands, we are in the midst of chaos, heading towards a near and terrible unknown, and the preservation of rare furniture, antique tapestries, fragile curios, all that seems ridiculous.”

On June 6, 1944, her diary entry begins, “Invasion!” Her home is near the center of the bombardment, and she hears planes overhead and the explosions of the bombs. She takes refuge in a small closet underneath the stairs while the Germans all prepare to leave. By the afternoon, the first British soldiers arrive at her doorstep, and once again her château will be a center for military planning. For the next month, she writes of bombing raids, tanks in the area, and of her concern for her friends in Caen. In August, she visits the liberated Caen to see piles of rubble and the shells of what were once churches. The diary stops soon after, as the hard work of rebuilding lives and cities begins.

Omaha Beach

Omaha Beach has been called “the bloodiest sands in American history.” On the morning of June 6, 1944, American soldiers of the 1st and 29th Infantry Divisions arrived onshore, facing 400 meters of mines and other treacherous obstacles in front of them and a rising tide behind them. Beyond the obstacles were high cliffs, providing the German defenders with an impressive vantage point that allowed them to fire at will on the Americans struggling to move off the beach. As wave after wave of men piled onto the beach, the leadership provided by men like General Norman Cota, Colonel George Taylor, and Lieutenant John Spalding rallied the men off of the beach and onto the high ground.

Over the course of several hours, the young American soldiers attacked German positions from behind, knocking out each gun one by one. By the end of the day, Omaha Beach was in American hands, and by the morning of June 7, unloading and supply operations were beginning. The first temporary cemetery was established below the cliffs

at Colleville-sur-Mer, and the beach would soon see the constant presence of Landing Ship Tanks (LST) unloading material to supply the advancing army.

Today, the German positions have become monuments. WN72 is now the monument to the National Guard in honor of the 29th Infantry Division. WN65 sits behind the monument to the 2nd Infantry Division, and WN62 is home to the 1st Infantry Division Monument.

Normandy American Cemetery

The Normandy American Cemetery contains the graves of 9,387 Americans who gave their lives during the Battle of Normandy. An additional 1,557 names are listed on the Wall of the Missing, with rosettes marking the names of those recovered and identified in the decades between. Each of the names in the cemetery reveals a personal story – each individual had a family, many of whom were listening to the reports of D-Day over their radios and wondering where their son, husband, or father was within the campaign.



Day 1: Arrival in New Orleans

Students arrive in New Orleans, are greeted by Museum staff, and escorted to the group hotel. After time to check-in and relax, students view a private showing of the Museum’s exclusive 4D experience *Beyond all Boundaries* before a welcome dinner at the Museum.
Accommodations: La Quinta Inn & Suites Downtown (D)

Day 2: The Home Front

Upon arriving at the Museum, view *The Arsenal of Democracy: The Herman and George Brown Salute to the Home Front*, and hear from some of the curators who selected the artifacts for the exhibit. Continuing with the theme of the Home Front, explore a selection of high school yearbooks from the war years to uncover the many ways that students assisted the war effort. In addition, hear stories from WWII veterans about where they were when they heard about Pearl Harbor, and how their world changed soon after.
Accommodations: La Quinta Inn & Suites Downtown (B, L, D)

Day 3: Behind the Lines

Students begin the day with the Museum’s Behind the Lines tour to get a close-up view of the weapons and gear used during the Battle of Normandy. Highlights include an American M1 Garand, a German MG 42, and a Sherman Tank which students may climb into. In the afternoon, visit the Museum’s immersive Campaigns of Courage Pavilion where the *Road to Berlin: European Theater Galleries* brings to life the drama, sacrifices, personal stories, and strategies of America’s campaign to defeat the Axis powers and preserve freedom. Journey from the deserts of North Africa to the bloody struggle at Germany’s doorstep in preparation for the journey to Normandy.
Accommodations: La Quinta Inn & Suites Downtown (B, L, D)

Day 4: Travel from New Orleans to Normandy

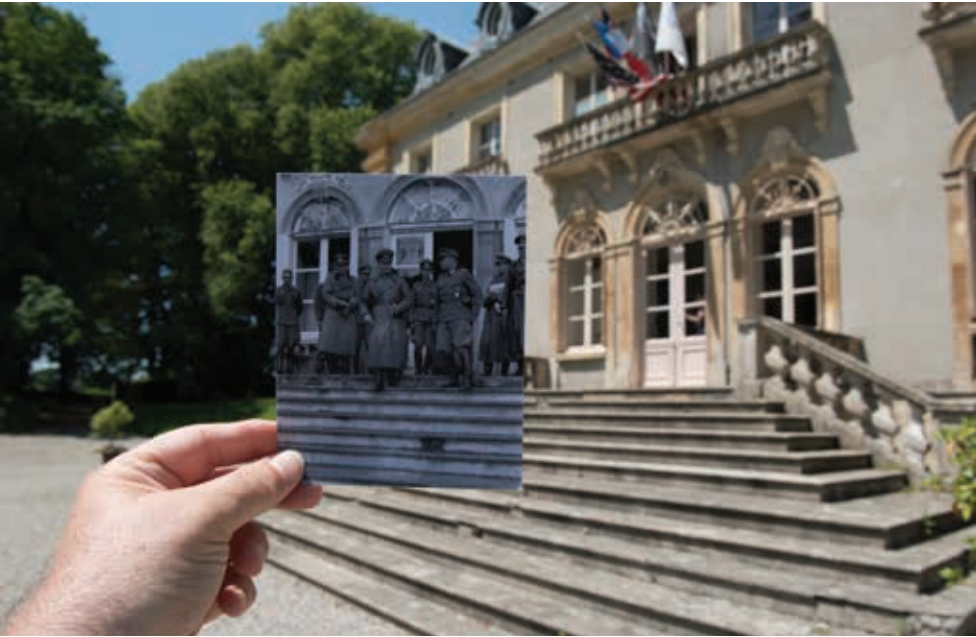
After breakfast at the hotel, transfer to the Louis Armstrong International Airport in New Orleans and embark on the overnight journey to Paris.
Accommodations: Hotel Le Bayeux (B, L, D)

Day 5: Paris

Arrive in Paris and enjoy an introductory tour of the City of Lights, including the Eiffel Tower, the Arc de Triomphe, and Notre Dame Cathedral. After lunch along the Champs-Élysees, continue to the medieval city of Bayeux, centrally located within Normandy’s battlefields.
Accommodations: Hotel Le Bayeux (B, L, D)

Day 6: The British Sector

The story of the battle begins at the château of Marie-Louise Osmont, where German soldiers arrived with orders to requisition the property in August 1940. Hear testimonials from Osmont’s own diary about the occupation and liberation of her château as you walk the grounds and rooms of the château. Continue on to Pegasus Bridge, the site of the first Allied victory of D-Day, where glider troops of the British 6th Airborne Division captured this strategic bridge minutes after midnight. The day continues along Sword, Juno, and Gold beaches, and finishes at the gun battery at Longues-sur-Mer, the only gun battery along the Norman coast with guns still in their emplacements.
Accommodations: Hotel Le Bayeux (B, L, D)



Day 7: The American Airborne

Traveling to the western flank of the invasion, visit the historic crossroads town of Sainte-Mère-Église. At dawn on June 6, 1944, paratroopers of the 82nd Airborne Division descended onto the town as a barn fire illuminated the sky. After several hours of battle, the town was secured, protecting the route from Utah Beach. A stop at La Fiere Bridge highlights the tenacious battles taking place throughout the Norman countryside. For three days, American and German forces battled for this bridge across the Merderet River and the flooded marshland around it. After a visit to Brécourt Manor, the day finishes with a walk along Utah Beach and a tour of the Utah Beach Museum.
Accommodations: Hotel Le Bayeux (B, L, D)

Day 8: Bayeux

The medieval city of Bayeux was spared during the Battle of Normandy. The city’s architectural and cultural history remain largely intact, providing a glimpse into Normandy’s storied past. Visit the Bayeux Cathedral for a visible overview of the history of Normandy since the 11th Century. Continue on to the nearly 1,000-year-old Bayeux Tapestry and the story of William the Conqueror’s

successful cross-channel invasion of England.

Accommodations: Hotel Le Bayeux (B, L, D)

Day 9: Omaha Beach

The day begins at Pointe du Hoc, a cliff that dominates the coast of Normandy between Utah Beach and Omaha Beach. On D-Day, it was believed that guns capable of firing on both beaches would be operational. To neutralize this position, the men of the US 2nd Ranger Battalion climbed this cliff using rope ladders. Finding the guns further inland – and inoperable – the Rangers destroyed them and established the first American command post in Normandy. Traverse the length of Omaha Beach, stopping at the monuments and memorials along the way. Hear the stories of Brigadier General Norman Cota, Colonel George Taylor, and Lieutenant John Spalding, who were instrumental in rallying the troops off of the beach and up the bluffs under heavy fire.
Accommodations: Hotel Le Bayeux (B, L, D)

Day 10: The Falaise Gap

Experience a solemn visit to Abbaye d’Ardenne to honor Canadian soldiers executed by Kurt Meyer’s 12th SS Panzer



Division *Hitler Jugend* in the garden of the Abbey. The journey into the Falaise Pocket will lead to the infamous “Corridor of Death,” the last escape route for Germans fleeing the nearly encircled area. The view from the Memorial de Montormel gives an expansive look at the pocket and provides the perfect panorama to discuss the strategy of closing the pocket. This evening, dine at the Caen Castle with a veteran of the French Resistance who will share her stories of struggle during the occupation and the triumphant feeling of liberation.
Accommodations: Hotel Le Bayeux (B, L, D)

Day 11: Normandy American Cemetery

Return to Omaha Beach for a closing visit to the Normandy American Cemetery. Stories of several individuals interred here will be told before a wreath-laying ceremony closes the visit. Return to Paris after lunch, for one final evening in France.
Accommodations: Sheraton CDG (B, L, D)

Day 12: Travel

After breakfast at the hotel, students board independent flights to their home airports. *(B)*

Expert Educators

Students will explore the pages of history and the beaches of Normandy as they receive extraordinary lessons in leadership from our authors, historians, veterans, scholars and eyewitness accounts. The transformation that these students will face during the journey is remarkable. Most may have read about the invasion and researched the battles, but standing on Omaha Beach bluffs, pondering the choices that had to be made to overcome staggering obstacles, truly brings classroom lessons to life.

"I'm so thankful for this opportunity. It was eye opening and unforgettable. I made some friendships sure to last a lifetime and learned more than ever possible in a classroom environment."

-Natalie S., 2017 Normandy Academy participant



Paul J. Wilson, PhD

Dr. Paul J. Wilson is the Mack Thomas Nolen Endowed Professor of History, and an Associate Professor of History at Nicholls State University. With numerous published works on both European and American history, Dr. Wilson teaches a variety of courses on modern US and European history. The author of *Himmler's Cavalry: The Equestrian SS, 1930-1945*, he has served as the Principal Investigator for four grants, and assisted on three others that were funded by state and federal agencies. He supervises history interns working at the Regional Military Museum in Houma, Louisiana, is a member of the Teaching Committee of the Louisiana Historical Association, and is involved in a number of community organizations that promote the study of history.



Stephen Michot, PhD

Dr. Stephen Michot is a Professor of History at Nicholls State University with a specialization in military history and the Civil War. He is a US Marine Corps and Army National Guard veteran who served with the 256th Brigade Combat Team in Operation Iraqi Freedom in 2004-05, giving him firsthand perspective of combat strategies, weapon systems, and military geography. Dr. Michot received his B.A. in Government from Nicholls State University, M.A. in History from Southeastern Louisiana University, M.A. in Political Science from Mississippi State University, M.A. in Military Studies from American Military University, and PhD in History from Mississippi State. Dr. Michot has published many articles throughout the years, and he is the 1993 recipient of the "General Jay A. Matthews, Jr. Prize" for Best Article in Military History of the West.



Nathan Huegen

Nathan Huegen is the Director of Educational Travel Operations at The National WWII Museum. Over his seven-year tenure he has overseen numerous trips to Normandy, Germany, the Netherlands, Poland, and Belgium. If there is a WWII battle site or bunker in northern Europe, Nathan has looked for it. In 2013, he designed the curriculum for the Museum's Normandy and Student Leadership Academies. A graduate of Southern Illinois University Edwardsville, Nathan has conducted workshops at the American Historical Association, the National Council for Social Studies, the National Social Studies Supervisor's Association, and the New York Archdiocese.



Adam Foreman

Adam Foreman serves The National WWII Museum as the Student Programs Specialist, utilizing over ten years of museum educational experience. Adam received his Masters degree in Public History from the University of Louisiana at Lafayette and participated in the Public History Institute at Yale University. He has worked with The National Trust for Historic Preservation and The Abraham Lincoln National Heritage Area, and served as Director of Melrose Plantation. Adam started working at the Museum in 2015, first managing public programs, and now coordinates the National History Day contests in Louisiana, leads both Normandy Academy and Student Leadership Academy, and manages of "Get in the Scrap!," the Museum's national service learning project.



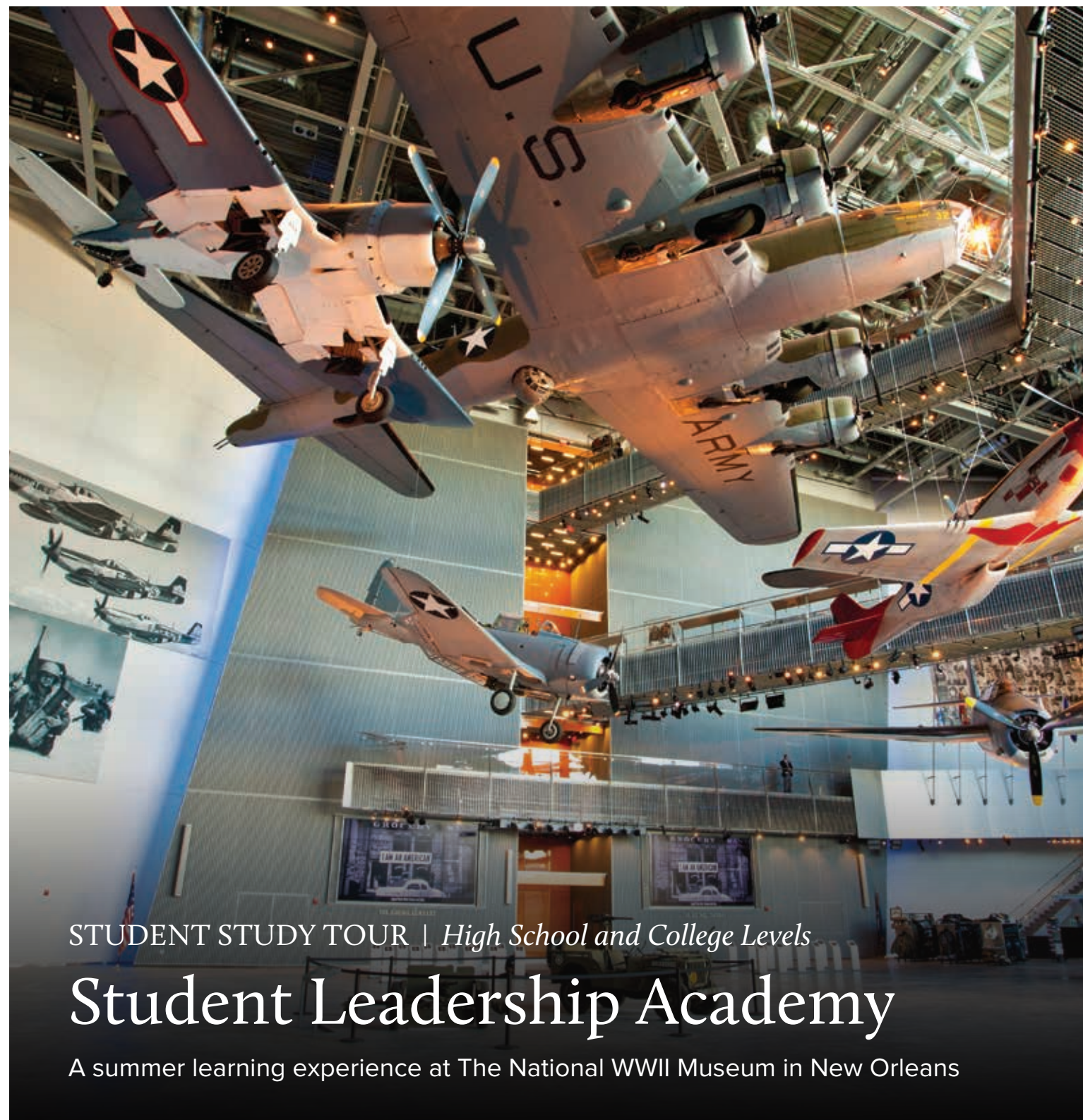
Colette Marin-Catherine

A fourteen-year-old girl living in a small village between Bayeux and Caen when the Germans occupied Normandy in 1940, Colette Marin-Catherine watched as the Germans requisitioned homes and vehicles, cut down trees to create beach obstacles, and constructed the defenses along the Atlantic Wall. Two of Colette's uncles lost their lives during World War I, and the family carried an anti-German sentiment into the WWII years. They became active in the French Resistance and suffered greatly as a result. Two of Colette's brothers were taken by the Gestapo and deported to camps—neither survived the war.

Colette's earliest act of resistance was placing garlands and wreaths at the gravesites of her fallen comrades. Every morning the Germans would remove the forbidden decorations, and every evening she would replace them. This daily ritual was part of a

strategy she refers to as "annoyance techniques."

Prior to the D-Day invasion, she also assisted forced laborers in their escapes, and attained the equivalent rank of "Lieutenant" in the Resistance. On D-Day, her group's orders were to serve under the first Allied military unit they encountered. She spent several days assisting Canadian and British soldiers near Highway N13 between Caen and Bayeux. Caen would become a major battle site along the eastern flank, and Colette assisted in evacuating wounded soldiers to Bayeux, which was liberated on the first day of the Allied invasion. After the German retreat, Colette continued to work in the Bayeux Seminary, which served as an Allied military hospital through the remainder of the Normandy Campaign. Remembering her experiences, Colette commented that she aged "ten years in a matter of a few months."



STUDENT STUDY TOUR | *High School and College Levels*

Student Leadership Academy

A summer learning experience at The National WWII Museum in New Orleans



STUDENT LEADERSHIP
ACADEMY

During the Student Leadership Academy, students spend one week with the Museum's staff of historians, curators, and educators in the most immersive WWII experience available at the Museum. A ride aboard PT-305, the Museum's WWII combat-veteran PT boat, concludes this exceptional week.

7 Days for \$975 (\$790 without accommodations) • July 8–14, 2018



COLLEGE CREDIT AVAILABLE | COURSE: HIST 290-TOPICS IN WWII HISTORY



This six-night, seven-day program immerses students in the Museum's wealth of exhibits, artifacts, images, and documents, with structured “Leadership Lesson Debates” along the way. Students will feel what it is like to be a member of a 5-man crew inside a Sherman Tank, inspect the flight logs of a bomber pilot, and handle the gear of a WWII infantryman. Students continually revisit the theme of “what it means today,” relating the lessons of WWII to their own lives and the world around them.

Not only will students have the unique opportunity to study WWII history at one of the world's top-rated museums, they will also venture out to historic sites in the community—including the Chalmette National Battlefield and NASA Michoud Assembly Facility (on the former site of the plant that produced the Higgins Boats used in the war)—and meet some of the men and women who experienced World War II firsthand.

In coordination with Student Leadership Academy, students have the option to earn college credit through the online course *Topics in WWII History*, a course that examines common themes and decisions made during World War II. Through readings, artifact investigations at The National WWII Museum, and online discussion forums, students analyze the major elements of World War II with an emphasis on strategic and moral dilemmas.

Students can enroll in an online course through Nicholls State University in Thibodaux, Louisiana, that will be instructed by a history professor and moderated by Museum staff. Assignments will include discussions and papers on assigned readings and a travel portfolio. Assignments will be graded, and students who pass the course will earn three credit hours.

Academic Features



- Spend seven days in New Orleans, including accommodations at La Quinta Inn and Suites Downtown and all meals
- Experience the most in-depth tours of The National WWII Museum
- Ride on PT-305, the only combat veteran patrol torpedo boat in operation
- Learn more about the war in a session with a noted WWII author
- Enjoy excursions to Jackson Barracks, Bollinger Shipyards, and the Chalmette Battlefield



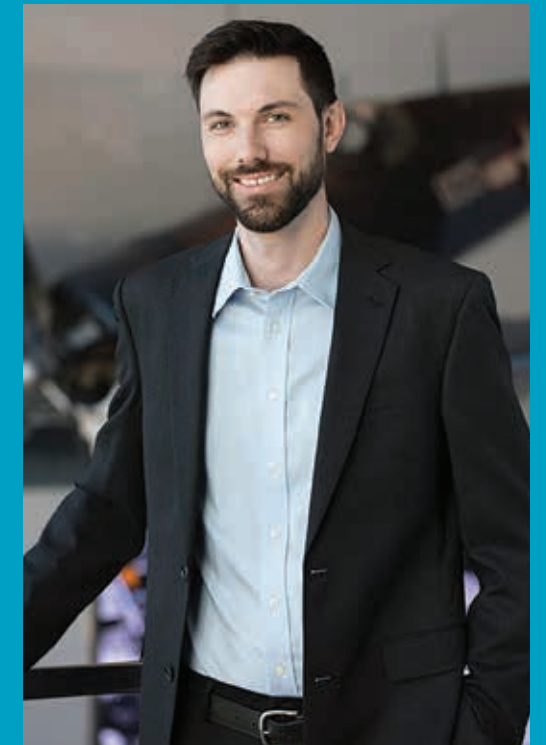
What they will learn

- Explore the strategies and decisions that led to Allied victory in Europe and the Pacific
- Identify and make connections to leadership traits integral to Allied victory in World War II that are relevant to college and career paths
- Learn and develop leadership skills
- Develop research skills through both primary and secondary source research
- Write clear and concise content for a specific audience of peers and museum professionals
- Improve presentation and debate skills by presenting to both their peers and museum professionals
- Identify the major theaters of World War II (Europe, Pacific, Home Front)
- Learn through the personal stories of those who were there



What's included

- Male and female chaperones
- Pre-tour communication with Museum Education staff member
- Pre-tour readings and books
- Roundtrip airport transfers (when arriving and departing on scheduled group tour dates)
- 3-star, centrally located hotel accommodations in New Orleans
- Behind the scenes access at The National WWII Museum
- Exclusive dinner with a WWII historian or author
- Included touring with a university professor
- Entrance fees to all sites, museums, and historic attractions in itinerary
- Video Oral History presentations from the Museum collection
- Private, first-class air conditioned motor coach transportation
- Gratuities to guides, drivers, porters, and servers
- 6 breakfasts, 5 lunches, and 6 dinners (all meals while touring)
- Backpacks, luggage tags, and customized name badge



Expert Educator

Adam Foreman

Student Programs Specialist

Adam Foreman serves The National WWII Museum as the Student Programs Specialist, utilizing over ten years of museum educational experience. Adam received his Masters degree in Public History from the University of Louisiana at Lafayette and participated in the Public History Institute at Yale University. He has worked with The National Trust for Historic Preservation and The Abraham Lincoln National Heritage Area, and served as Director of Melrose Plantation. Adam started working at the Museum in 2015, first managing public programs, and now coordinates the National History Day contests in Louisiana, leads both Normandy Academy and Student Leadership Academy, and manages of "Get in the Scrap!," the Museum's national service learning project.



Exclusive experiences

PT-305

Embark on the “ride of a lifetime” aboard PT-305, the world's only fully restored, combat veteran patrol torpedo boat. Housed at Lakeshore Landing on Lake Pontchartrain, one of the Navy's fastest and most maneuverable boats takes students on a memorable excursion on the lake.

Built in New Orleans by Higgins Industries, the patrol-torpedo (PT) boat PT-305 was a critical asset for the US Navy during World War II, serving in European waters from 1944 to the end of the war. Heavily armed, equipped with advanced technology, uniquely maneuverable, often ingeniously modified, and reliant on cooperation and teamwork, PT boats were a perfect naval expression of the American spirit at war. With small crews within collaborative 12-ship squadrons, they were also the home to a colorful collection of Navy sailors and a dramatic backdrop for moving personal stories of war, including the trials of cramped quarters, the terrifying thrill of combat, and humorous tales of shore-leave escapades.

Following her wartime service, PT-305 served as a New York tour boat, a fishing charter, and an oyster boat, undergoing modifications along the way: new, less-costly engines; several new paint jobs; and a dramatic reduction in length. When she was acquired by The National WWII Museum, PT-305 was in dry dock in Galveston, Texas, and in serious disrepair. In April 2007, accompanied by Museum curators, PT-305 found her way back to New Orleans, where The National WWII Museum became her home on land until she was restored to her former glory and re-started her life on Lake Pontchartrain in March 2017.

Photo: The Museum's WWII combat-veteran patrol torpedo boat



Jackson Barracks

The headquarters of the Louisiana National Guard, Jackson Barracks was authorized by President Andrew Jackson in 1832. Known originally as New Orleans Barracks, its location downriver from the city of New Orleans and its proximity to the forts protecting the city was strategic. Jackson's memories of the War of 1812 – and the Battle of New Orleans, in particular – led to the realization that many of the country's coastal cities lacked adequate protection from an attack by sea.

In 1848, Jackson Barracks was receiving wounded soldiers from the Mexican-American War, and a federal hospital was added onsite in 1849. During the Civil War, Confederate forces controlled the barracks for less than one year after Louisiana's secession in 1861. After the war, the site was officially named Jackson Barracks.

Jackson Barracks served as a staging ground and port of embarkation during World War I and World War II. Between the wars, the barracks was granted to the Louisiana National Guard. It was brought under federal control again during World War II, before reverting back to state control after the war.

Photo: Jackson barracks, Chalmette, New Orleans. *Courtesy Artokoloro Quint Lox Limited / Alamy.* Right: US Coast Guard Sentinel Class Fast Response Cutters produced at Bollinger Shipyards, New Orleans



In 2005, Jackson Barracks was nearly destroyed by up to 20 feet of water released by the levee breeches during Hurricane Katrina. The Jackson Barracks Military Museum's collection suffered, but the archivists and curators have worked diligently to restore documents, photographs, and artifacts central to Louisiana's military history.

Bollinger Shipyards

Family owned and operated since 1946, Bollinger Shipyards specializes in new construction, steel fabrication, vessel repair, and conversion of a wide variety of US Coast Guard and military vessels as well as commercial offshore and inland vessels. Bollinger currently operates ten shipyards strategically located throughout southern Louisiana with unrestricted access to the central Gulf of Mexico and the Mississippi River.

Since 1984, Bollinger has designed and built over 143 high-speed US Coast Guard patrol vessels, and today is building the US Coast Guard's 154-foot Sentinel Class – Fast Response Cutters. Their success designing and building high-performance patrol boats, delivered on time and on budget for the US government, is unmatched by any other domestic shipyard.



Day 1: Arrivals

Students arrive at Louis Armstrong New Orleans International Airport and are greeted by Museum staff before transferring to the hotel. This evening, the group enjoys the Museum's 4D experience *Beyond All Boundaries* and dinner at The American Sector Restaurant.

Accommodations: La Quinta Inn & Suites Downtown (D)

Day 2: Home Front and Mobilization

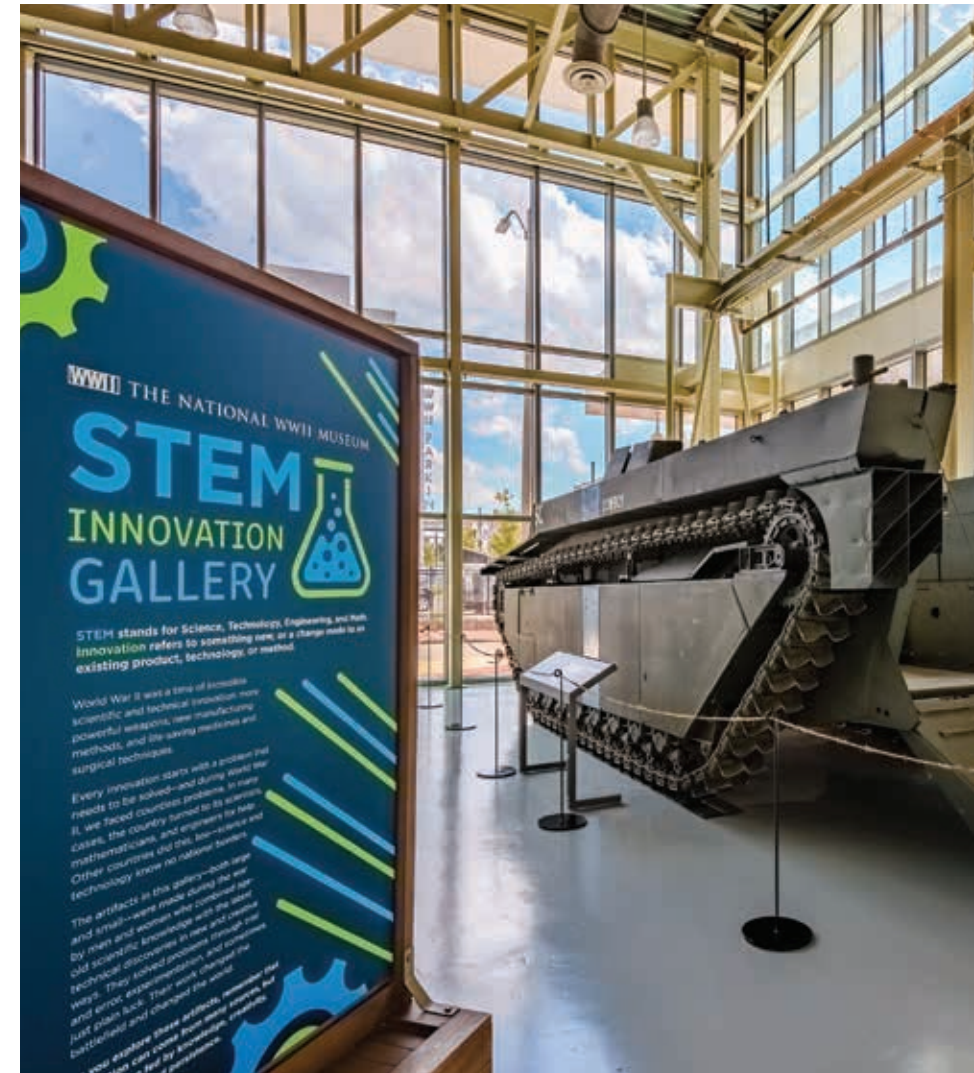
In the Museum's US Freedom Pavilion: The Boeing Center, students will participate in several "What Would You Do?" scenarios. A curator-led tour of the pavilion follows with the highlight of *My Gal Sal*, a B-17 Flying Fortress recovered from a Greenland icecap. In the afternoon, students will analyze WWII-era high school yearbooks to find evidence to evaluate the mood of the country from 1942-1946. Students finish with a tour of the brand-new *The Arsenal of Democracy: The Herman and George Brown Salute to the Home Front*.

Accommodations: La Quinta Inn & Suites Downtown (B, L, D)

Day 3: Louisiana's Military Legacy

Students travel to the Chalmette Battlefield and the Jackson Barracks Military Museum with a focus on Louisiana's military legacy. Start the morning at the site of the 1815 Battle of New Orleans. Here, students learn important lessons about coalition building and supply lines – lessons easily adaptable to today's society, through teamwork and knowledge of one's own limitations. After lunch continue to a visit to the Jackson Barracks Military Museum where artifacts from 19th century conflicts lead the way into modern technology used by today's Louisiana National Guard. Museum curators will discuss the efforts necessary to restore the collection after Hurricane Katrina.

Accommodations: La Quinta Inn & Suites Downtown (B, L, D)



Day 4: World War II in Europe
Students begin the day with a "Behind the Lines" tour into the Museum's collection of weapons, gear, and other artifacts.

The Museum's curators will explain the purpose and use of each artifact during World War II before allowing the students to hold and examine them. Next is a tour of The Duchossois Family *Road to Berlin: European Theater Galleries*. The day finishes with a look at the science and technology of World War II in the STEM Innovation Gallery located inside the Kushner Restoration Pavilion.

Accommodations: La Quinta Inn & Suites Downtown (B, L, D)

Day 5: The Inspiration & Legacy of Andrew Higgins

Today, students head to the swamps of south Louisiana to see the terrain that helped inspire the invention of the Higgins Boat, which Dwight D. Eisenhower credited with winning World War II for the Allies. The group will stop for a special tour of Bollinger Shipyards, a large-scale production facility carrying on the legacy of Andrew Higgins. The day ends at the Center for Traditional Boat Building in Lockport for an appreciation of the early techniques used by Louisiana boat builders.

Accommodations: La Quinta Inn & Suites Downtown (B, L, D)



Day 6: The War in the Pacific

Upon arrival to the Museum, students board *Final Mission: USS Tang Submarine Experience* and relive the final patrol of the Tang. Next, the group explores the Pacific theater in the Richard C. Adkerson & Freeport McMoRan Foundation *Road to Tokyo: Pacific Theater Galleries* in Campaigns of Courage: European and Pacific Theaters. After lunch, students enjoy a tour of the French Quarter, New Orleans' oldest and most vibrant neighborhood.

Accommodations: La Quinta Inn & Suites Downtown (B, L, D)

Day 7: PT-305 and Departures

Students begin the day on Lake Pontchartrain aboard PT-305, the world's only fully restored, combat-veteran PT boat. After a historic ride, the group transfers to the airport for afternoon flights home. (B)

STUDY ABROAD PROGRAM | *Undergraduate and Graduate Students*

Pacific Academy

A learning experience in Pearl Harbor, Hawaii



The Pacific Academy begins in the very place where the war began for the United States – Pearl Harbor. Led by renowned scholar Dr. Allan Millet and the faculty of Hawai'i Pacific University, this academy provides students with a unique understanding of the attack on Pearl Harbor and the US response.

29 Days from \$5,825* • June 24 – July 22, 2018

*Single occupancy available, please call 1-877-813-3329 x 514 for rates.



Hawai'i is the ideal location for both graduate and undergraduate students to study the War in the Pacific in detail.

At Hawai'i Pacific University, participants learn how the United States mobilized to match and surpass the Japanese Navy, and how it adapted to the challenges of a war unlike any in history. The War in the Pacific was a challenge of distance, logistics, courage, and tenacity. From the moment Pearl Harbor was attacked, breaking the grip of the Japanese Empire over water, on islands, and in China seemed impossible. Over the course of four years, the United States moved, island by island, toward Japan. Each island presented new geographic challenges, and the Japanese forces adapted with each amphibious landing. Islands only a few miles long became savage battlefields with well-hidden defenders in caves and jungles.

Elsewhere on the island of Oahu, students will visit the USS *Arizona* Memorial and honor the men who lost their lives in the sneak attack on Pearl Harbor, and then view the aircraft used by the United States to strike back at the Pacific Aviation Museum. On the submarine USS *Bowfin*, an actual WWII submarine known as the Pearl Harbor Avenger, learn what it was like for the submariners during the war. Over six credit hours, explore the intricacies of carrier warfare, relive the experiences of amphibious invasions, learn from some of the top military historians and Defense POW/MIA Accounting Agency (DPAA) staff, and meet with eyewitnesses to the attack.

The courses for this program are exclusive to the Pacific Academy and are offered only through The National WWII Museum.

Academic Features



- Study the War in the Pacific on the island where it began
- Engage with historians, anthropologists, and scientists from the Defense POW MIA Accounting Agency (DPAA)
- Earn six credit hours from Hawai'i Pacific University
- Enjoy lodging at the brand-new Waterfront Lofts at Aloha Tower Marketplace, with easy access to Waikiki Beach
- Embark on excursions to Pearl Harbor, Iolani Palace, and the USS *Missouri*



Exclusive Experiences



USS *Arizona* Memorial

Take a boat shuttle to the memorial commemorating the 1,177 men who perished when a Japanese bomb exploded the forward magazine of the USS *Arizona*.



USS *Missouri*

On the USS *Missouri*, stand on the very spot where the surrender agreements were signed by both Allied and Japanese representatives.



USS *Bowfin*

Tour the submarine USS *Bowfin*, known as the “Pearl Harbor Avenger,” and experience what life was like inside a WWII submarine.



Pacific Aviation Museum

Located on Ford Island, the Pacific Aviation Museum contains numerous restored aircraft, including the B-17 Flying Fortress Swamp Ghost II submarine.



DPAA (Defense POW/MIA Accounting Agency)

Pacific Academy students will meet several staff members from the Defense POW/MIA Accounting Agency (DPAA) during a laboratory visit and a session at Hawai'i Pacific University. The DPAA works to “provide the fullest possible accounting for our missing personnel to their families and the nation.” To accomplish this, the DPAA conducts site surveys throughout the world: from frozen Alaskan glaciers to the jungles of India and South Pacific underwater sites. Surveys look for evidence that the remains of US servicemen may be in the area. If remains are located, a recovery effort may be conducted.

At Hawaii's Senator Daniel K. Inouye Defense POW/MIA Accounting Agency Center of Excellence laboratory, the steps to final identification of the remains begin. Using DNA technology paired with historical research, the team of scientists, anthropologists, and historians work to determine each recovered serviceman's identity. Mitochondrial DNA is compared to that of DNA collected from the family members of missing servicemen. Historical records, including After Action Reports and eyewitness testimonials, are consulted. If identification is confirmed, the family decides how the remains should be buried: in a hometown cemetery, in a national cemetery, or at Arlington National Cemetery.

Exclusive Programs

The courses for this program are exclusive to the Pacific Academy and are offered only through The National WWII Museum.

World War II in the Asia-Pacific region

| | |
|---------------|-------------------------|
| Allan Millett | HIST 4961-A/HIST 6628-A |
| TR | 2:00-5:00 |
| F | 10:00-4:00 |

This seminar examines the course of World War II and its consequences, beginning with Japanese expansionism in Asia and the impact of the attack on Pearl Harbor. Through the four-week program, students will consider the myriad of ways in which this conflict shaped the contemporary Asia-Pacific region.

Special Topics: World War II in Europe

| | |
|--------------|-------------------------|
| Russell Hart | HIST 4900-A/HIST 6999-A |
| MW | 2:00-5:00 |
| F | 10:00-4:00 |

This seminar examines the course of World War II in Europe and its consequences, with special emphasis on the ideological and racial dimensions of the struggle. Students will begin by examining the origins of the conflict in the Great War and the profound interwar repercussions that fueled the Nazi Party’s rise to power. The seminar concludes by examining the enduring legacies of the conflict in post-1945 Europe.

Program Pricing

| | |
|----------------------------------|---------|
| Single Occupancy Loft Apartment: | \$6,325 |
| Double Occupancy Loft Apartment: | \$5,995 |
| Triple Occupancy Loft Apartment: | \$5,825 |
| Local Student Fees: | \$400 |

“On the 4th of July we stood at the spot of the signing of Japan’s surrender in Pearl Harbor. Best fireworks show I’ve ever seen!”

-Michael H, Southington, CT

Special Topics: Military History of Hawaii

| | |
|---------------|-------------------------|
| Brenden Bliss | HIST 3668-A/HIST 6998-A |
| MW | 9:00-12:00 |
| F | 10:00-4:00 (excursion) |

This course examines the Military History of Hawaii from the time of the unification of the Hawaiian Kingdom to the present. A “new military history” approach will be used that emphasizes institution as well as “battle studies.” The course content is organized around field-study visits of significant battlefield and historical sites in Hawaii.

International-Maritime Relations in the Asia-Pacific

| | |
|-------|-------------------------|
| Staff | INTR 3400-A/INTR 6997-A |
| TR | 9:00-12:00 |
| F | 10:00-4:00 (excursion) |

This course introduces students to the international dynamics of the Asia-Pacific region, examining the diplomatic, strategic, economic, and geographic factors that drove this region from the Age of Imperialism, through the world wars, and into the Cold War. Particular attention will be given to seapower, maritime security, and trade in the history of the region. Students will be active learners through site visits, field trips, and guest speakers, and will gain an understanding of Hawaii’s place in various geopolitical processes and events.



"I loved all of the history that I was able to absorb while studying in Hawaii last summer. This trip helped me confirm what I already knew. I want to share my love of history with others."

-Anna M, Valdosta, GA

About Hawai‘i Pacific University

Founded in 1965, Hawai‘i Pacific University (HPU) has grown to become the state’s leading private, nonprofit university with a student population of nearly 7,000 undergraduate and graduate students. HPU is one of the most culturally diverse universities in America, with students from all 50 US states and nearly 80 countries. Hawai‘i Pacific University is accredited through the Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC).



Expert Educators



Allan R. Millett, PhD

Dr. Allan R. Millett is the Ambrose Professor of History and Director of the Eisenhower Center for American Studies, University of New Orleans, and also serves as the Raymond E. Mason, Jr., Professor Emeritus of Military History, The Ohio State University.

Since 1969 he has directed 68 doctoral dissertations to completion, which remains a national record in his specialty. He began a professional appointment at the University of New Orleans in January 2006 as Director of the Eisenhower Center for American Studies. Dr. Millett was also the recipient of the 2008 Pritzker Military Library Literature Award for lifetime achievement, and co-authored the book, *A War To Be Won: Fighting the Second World War*. He also serves as the senior military advisor at The National WWII Museum.



Russell Hart, PhD

Dr. Russell Hart is originally from London. He earned his PhD in History from The Ohio State University in 1997, and has been a professor at Hawai'i Pacific University since 2000. He is the author of *Clash of Arms: How the Allies Won in Normandy* and *Guderian: Panzer Pioneer or Mythmaker?* Dr. Hart is the co-author of four additional works, and has published articles on topics ranging from armored warfare, coalition command, combat effectiveness, and reconstruction of wartime memory. His continuing research interests include modern history, military history, diplomatic history, and genocide studies.



Brenden Bliss, PhD

Brenden Bliss graduated cum laude from Andrews University extension campus Newbold College in 2001 with a BA in History. In 2003 he earned a Masters Degree in War Studies with Distinction from King's College, London. His thesis focused on the use of coercive force in Anglo-Hawaiian relations under the reign of Kamehameha III. He has guest lectured at mainland universities and in the United Kingdom. Bliss previously served as the Military Campus Programs Scheduling/Administration Coordinator for Hawai'i Pacific University and is now a full time instructor of history and International Studies Program Chair.



STUDY ABROAD PROGRAM | *Undergraduate and Graduate Students*

Warsaw Academy

A learning experience in Germany and Poland



Warsaw Academy

• Study Abroad •

The National WWII Museum's Warsaw Academy takes thirty college students on a journey through World War II on the Eastern Front, gaining historical insight in the historic locations where Polish citizens courageously resisted Nazism and Soviet domination. With classes held at Collegium Civitas, a private university located in the heart of Warsaw, students experience one of the most dynamic European capital cities while studying individuals such as Uprising leader Marek Edelman, Auschwitz survivor and former Polish Foreign Minister Władysław Bartoszewski, and former President and Solidarity leader Lech Walesa. By the end of their Warsaw Academy experience, students will understand the leadership and revolutionary spirit that helped Poland survive the years of Hitler, Stalin, and Communism.

28 Days from \$4,995* • July 1 – July 28, 2018

*Discounts are available for students sharing accommodations. See page 48 for details.



COLLEGE CREDIT AVAILABLE THROUGH COLLEGIUM CIVITAS



Academic Features

The Academy begins in Berlin, where participants visit the sites where Nazism overtook Germany's political and social life. At the Reichstag, students learn of the pivotal fire that solidified Adolf Hitler's grasp on the country; at the Olympic Stadium, the pageantry and symbolism of the 1936 Games will be explored; and at the House of the Wannsee Conference, students will stand in the very place where the "Final Solution" was planned.

The program then turns to Poland, a country stuck between two brutal dictators with expansionist policies. In slightly more than a month's time life in Poland took a dark turn. On September 1, 1939, the Germans fired the first shots of World War II in Europe near Danzig, and 16 days later, Soviet forces invaded from the east. By October 6, 1939, the German and Soviet forces had divided Poland into two occupation zones. Polish forces would regroup in France and Great Britain, and resistance movements formed inside Poland.

The excursions in Poland examine the harsh conditions under occupation and create an emotional tie to the course material. Warsaw's museums on Jewish history and the Warsaw Uprising provide personal accounts that give voices to history's facts and figures. On a trip to Gdańsk, the new Second World War Museum will place Polish history in the international context of the war. Finally, students will walk the grounds of Auschwitz, one of the most infamous places in history, while learning the stories of heroism and sacrifice made against the greatest of odds, and reminding the world to "never forget."



- Study the Holocaust and Poland in the 20th century under world-renowned historian Dr. Alexandra Richie
- Earn six credit hours from Collegium Civitas (Palace of Culture), a private university in Warsaw
- Meet veterans of the Warsaw Uprising
- Take advantage of internship opportunities at Polin Museum, Warsaw Uprising Museum, and Witold Pilecki Center for Totalitarian Studies
- Enjoy included lodging in central Warsaw
- Experience excursions to Berlin, Kraków, and Gdańsk



Exclusive Experiences

Berlin, Germany

In Berlin, experience the places that symbolize the rise and fall of Hitler and the Nazi Party. Start at the state-of-the-art Olympic Village where the 1936 Games showcased Hitler's Germany to the world. The first ever torch relay and Leni Riefenstahl's documentary showed Germany to be a nation on the rise. At the Reichstag, visit the place where the infamous fire solidified Hitler's grasp on Germany's government. Finally, at the German-Russian Museum in Karlshorst, enter the room where Germany's unconditional surrender was officially ratified, closing the door on twelve years of Nazi rule.

Auschwitz, Poland

There is no way to understand the postwar world without a close inspection of the conflict between the ideals of mankind and the remains of Auschwitz. More than 1.1 million people lost their lives within the camp that began as an army barracks seized by German occupiers in 1940. Populated with Polish political prisoners, the Nazis expanded the camp, imprisoned Jews from all over Europe, and sent them to their deaths. The Martyrdom Museum at Auschwitz is a ghastly reminder of the inhumanity of which humans are capable.

Kraków, Poland

Kraków was included on UNESCO's first World Heritage list in 1978. Since the Tatar raids in the thirteenth century, the Old Town has remained mostly intact, making it the only large Polish city to escape the destruction of World War II. Visit Wawel Castle, the seat of Polish kings, and the Gothic Wawel Cathedral, where Polish kings were crowned and buried for centuries. During the war Hans Frank, Governor General of the occupied Polish territories, installed himself in the Wawel Castle and called himself the "King of Poland," surrounding himself with stolen art, including Leonardo Da Vinci's Lady with an Ermine, and wielding his terrifying power over the population.

Gdańsk, Poland

Poland's maritime city on the Baltic Sea, Gdańsk was first mentioned in historical documents in 997. In its thousands of years of existence, this venerable port city has changed hands six times – the prize in a long game of tug-of-war between Germany and Poland. Nearby is Westerplatte, the place where the Germans fired the first shots of what became World War II. On September 1, 1939, a German battleship paying a "courtesy call" on Danzig began firing shells at the Polish garrison here. Visit the Museum of the Second World War, the only WWII Museum in the world dedicated to putting the war into an international context, commemorating the losses of all nations that suffered under German occupation.



Exclusive Programs

The courses for this program are exclusive to the Warsaw Academy and are offered only through The National WWII Museum.

Between Hitler and Stalin

Study the history of World War II from the vantage point of Poland and Central Europe, which were particularly ravaged during the fighting. Discuss the rise and fall of Hitler's Germany as seen from the German and Polish perspectives, and learn about the role played by Stalin and the USSR. Lectures and talks cover the entire period from 1933-1945, and students visit many of the most important and poignant places relating to the Second World War in Central Europe.

Reflections of a Tumultuous Century: Polish Politics in the 20th Century

This course offers a rich, entertaining, multi-disciplinary, and comprehensive insight into the history, culture, politics, and modern life of Central Europe. Study Central Europe's important place in historical European conflicts, its major contributions to modern science and culture, and its deep Jewish cultural heritage. The course concludes with a look at Poland's post-1989 economic success, its role in EU migration, ecological issues, and other current events.



"The staff and professors through the Collegium Civitas could not have been more enthusiastic and committed to the students' academic goals, providing eager assistance by way of guided tours, informative lectures, and private conversation."

-Sarah K., Baton Rouge, LA

About Collegium Civitas

Collegium Civitas from the very beginning of its existence became known for its dynamism and creativity. It has quickly reached a very high position among non-public universities, and is one of the leaders among all universities in Poland in the category of internationalization. Partners from Poland and abroad have been soliciting Collegium's cooperation in organizing joint projects. Students from over 50 countries around the world – including those participating in academic exchanges – arrive at Collegium to take their courses and programs.



“As a graduate student that studies World War II and the Holocaust in particular, Poland was an ideal location in which to spend my summer studying abroad. As it turned out, planning my trip and courses through the Collegium Civitas provided me a fantastic opportunity to fulfill exactly what I had been looking for”

-Patrick T., Austin, TX

Expert Educators

Alexandra Richie, DPhil

Decorated historian Dr. Alexandra Richie instructs the program courses and escorts the educational excursions. Her most recent work, *Warsaw 1944*, became the #1 best-selling book in Poland, and won the Newsweek Teresa Torańska Prize for Best Nonfiction 2014, as well as the Kazimierz Moczarski Prize for Best History Book in Poland 2015. Her first book, *Faust's Metropolis: A History of Berlin*, was named one of the top ten books of the year by *Publisher's Weekly*. Dr. Richie wrote her doctorate at St. Antony's College, Oxford, and later returned as a Fellow of Wolfson College, where she taught history and international relations.

Dr. Richie worked for the Boston Consulting Group in London, restructuring former communist industries across Central and Eastern Europe, and is currently Professor of History at the Collegium Civitas in Warsaw. She also serves as Director of the Department of International Relations, specializing in defense and security studies. Dr. Richie has contributed to many articles, documentaries, radio and television programs, and is passionate about educating students on the rich history of the region.

Dr. Richie is a Presidential Counselor at The National WWII Museum. She lives in Warsaw with her husband Władysław Bartoszewski and their two daughters.

Program Pricing

Students of the Warsaw Academy will stay at the Apartamenty Zgoda, a hotel apartment located in central Warsaw within walking distance to Collegium Civitas and other landmarks.

| | |
|-----------------------------|---------|
| Single Occupancy Apartment: | \$6,745 |
| Double Occupancy Apartment: | \$4,995 |



TERMS & CONDITIONS

TOUR FARE
Your tour fare covers arrangements and services including hotel accommodations, meals as per the itinerary, gratuities, ground transportation, guiding services, and special tour inclusions as described within the travel program brochures and on the Museum’s website (www.ww2museumtours.org). All fares are quoted in US Dollars, are per guest, and are based on double occupancy.

Not included in your tour fare is airfare to and from final destination, and items of a personal nature, i.e. laundry, communications, etc. The Museum accepts no liability for the purchase of nonrefundable airline tickets.

Prices quoted are based on fares in effect at the time of printing and are subject to change at any time. On land and/or cruise programs, even after full payment, the Museum reserves the right to increase the tour price in the event of cost increases due to changes in supplier costs, currency fluctuations, or fuel or energy surcharges and all such increases are to be paid to the Museum upon notice to the tour participant of such increases.

NOT INCLUDED
Taxes, unless otherwise noted in the travel program brochure; passport, visas, and associated fees; personal expenses such as laundry, telephone calls, and Internet access; accident/sickness, trip cancellation, and baggage insurance; gratuities to ship and hotel personnel, unless otherwise noted in the travel program brochure; optional sightseeing excursions; baggage charges on aircraft; local departure air/airport taxes; airfare and associated local taxes, airport facility and security taxes and federal inspection fees not listed as included in the travel program; transfers and baggage handling to/from airport/hotel/ship on day(s) of arrival and/or departure if you are arriving earlier or later than and/or departing earlier or later than the scheduled group transfer(s); any overnight on land due to flight schedule(s); meals, alcoholic or other beverages, and all other services not specifically mentioned as included in the travel program.

PAYMENT SCHEDULE
To reserve your participation, please submit an initial deposit of \$500 per person required within five (5) days of booking. Final payment is due no later than 90 days prior to departure.

All reservations are subject to cancellation if payments are not received by the due date. Payment by check is preferred in order to reduce costs to the Museum. VISA, MasterCard, and American Express are also accepted.

TRAVEL INSURANCE
Because our cancellations policies are strictly enforced, we strongly recommend that you purchase trip cancellation insurance. In the event that you must cancel your participation, trip cancellation insurance may be your only source of reimbursement. Travel cancellation is offered through the Museum’s travel department and is included in your initial confirmation packet according.

HEALTH, MEDICAL AND TOUR REQUIREMENTS
All guests are required to report in writing to the Museum at the time their reservation is made if they have:

- Any physical or mental condition that may require medical or professional treatment or attention during the tour
- Any condition that may pose a risk to one’s self and/or other participants on tour
- Any condition that may require health aids, i.e.; oxygen, walkers, crutches, etc., or any intention or need to use a wheelchair while on the tour

By booking passage, the guest represents and warrants that he/she is physically and otherwise fit to travel and that guests will comply at all times with applicable rules and regulations of the Museum. The Museum reserves the right without liability to require a passenger to leave the tour or to refuse to board and transport a guest who, in the judgment of the Museum, is unfit to travel or may require care beyond that which the Museum is reasonably able to provide.

We highly recommend that participants purchase a travel insurance package that provides medical coverage since most U.S. policies do not provide coverage outside the United States.

LUGGAGE
Luggage will be limited to one (1) suitcase and one (1) carry-on per person to ensure that there is enough room on our motor coach for all passenger luggage. All luggage must be securely packed and

clearly labeled. We recommend that all participants secure baggage loss and damage insurance that may be purchased for this tour.

Please see airline weight and size restrictions for luggage on international flights. The Museum is not responsible for loss or damage to luggage or any other personal item during air travel, hotel packages, land programs or shore excursions. Under no circumstances may dangerous items (i.e. explosives, firearms, liquid oxygen, combustible or illegal substances) be taken on the tour. We recommend that you hand carry travel documents (passports and tour tickets), medications and valuables, and check with your airline regarding carry-on baggage restrictions. These items are the full responsibility of the guest at all times. The Museum shall not be responsible for the loss of or damage to such personal items.

LAND TOURS, LECTURES AND PERSONALITIES
All land tours are operated by independent contractors and the Museum acts only as a booking agent and shall not be responsible for any loss, injury or death arising out of any service provided. These independent contractors may impose additional limitations of liability during the tour. Other independent contractors retained by the Museum such as lecturers, guest personalities, and entertainers are subject to change and/or cancellation without notice.

TRAVEL DOCUMENTS
All travel documents (air and tour tickets, passport) are the responsibility of the guest. It is also your responsibility to comply with all customs requirements. Without the required documents, you may be denied boarding and the Museum will not be liable for such denial or bear any financial responsibilities.

Security measures imposed by governments may change from time to time and you will be required to comply with them. We will endeavor to provide you with notice of measures which may affect you; but complying with any such requirement is your responsibility.

TRAVEL WARNINGS AND ADVISORIES
The Museum strongly recommends that tour participants review the destination country’s specific information at <https://travel.state.gov/content/passports/en/alertswarnings.html> and <https://wwwnc.cdc.gov/travel/notices>.

LIMITS ON THE NATIONAL WORLD WAR II MUSEUM RESPONSIBILITY
The National World War II Museum Inc., a New Orleans, Louisiana based nonprofit 501C(3) organization and its employees, shareholders, subsidiaries, affiliates, officers, directors or trustees, successors, and assigns (collectively “the Museum”), do not own or operate any entity which provides goods or services for your trip including; lodging facilities, airline, vessel, or other transportation companies, guides or guide services, local ground operators, providers or organizers of optional excursions, food service or entertainment providers, etc. All such persons and entities are independent contractors. As a result, the Museum is not liable for any negligent or willful act or failure to act of any such person or entity or of any other third party.

In addition and without limitation, the Museum is not responsible for any injury, loss, death, inconvenience, delay, or damage to person or property in connection with the provision of any goods or services whether resulting from, but not limited to, acts of God or force majeure, acts of government, acts of war or civil unrest, insurrection or revolt,

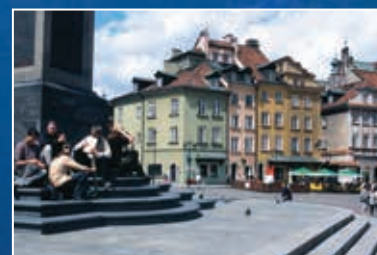
bites from or attacks by animals, insects or pests, strikes or other labor activities, criminal or terrorist activities of any kind or the threat thereof, sickness, illness, epidemics or the threat thereof, the lack of availability of or access to medical attention or the quality thereof, overbooking or downgrading of accommodations, mechanical or other failure of airplanes, vessels or other means of transportation, or for any failure of any transportation mechanism to arrive or depart timely or safely. If due to weather, flight schedules or other uncontrollable factors, you are required to spend an additional night(s), you will be responsible for your own hotel, transfers, and meal costs. Baggage is entirely at owner’s risk. The right is reserved to decline to accept as a trip participant, or remove from a trip, without refund, any person the Museum judges to be incapable of meeting the rigors and requirements of participating in the activities, or who is abusive to other trip participants, leaders or third parties, or who the Museum determines to detract from the enjoyment of the trip by others. Specific room/cabin assignments are within the sole discretion of the hotel or cruise line.

The Museum reserves the right to change the itinerary or trip features at any time and for any reason, with or without notice, and the Museum shall not be liable for any loss of any kind as a result of any such changes. Ship schedules, port calls, hours of arrival and departure, sightseeing events, special programs and guest lecture series (if applicable), are subject to change or cancellation without prior notice. The Museum is not responsible therefore and is not required to compensate passengers under these circumstances. The Museum may cancel a trip (or an option) for any reason whatsoever; if so, its sole responsibility is to refund monies paid by the participant to it. The Museum is not required to cancel any trip for any reason including without limitation, United States Department of State, World Health Organization, or other warnings or advisories of any kind. The Museum is not responsible for penalties assessed by air carriers resulting from operational and/or itinerary changes, even if the Museum makes the flight arrangements or cancels the trip. The Museum reserves the right to substitute vessels, hotels, or attractions of a similar category for those listed in this brochure.

The Museum is not responsible for misprints in tour promotional material

BINDING ARBITRATION
I agree that any dispute concerning, relating or referring to this Agreement, the brochure or any other literature concerning my trip, or the trip itself, shall be resolved exclusively by binding arbitration pursuant to the Federal Arbitration Act, 9 U.S.C. §§1-16, either according to the then existing Commercial Rules of the American Arbitration Association (AAA) or pursuant to the Comprehensive Arbitration Rules & Procedures of the Judicial Arbitration and Mediation Services, Inc. (JAMS). Such proceedings will be governed by substantive (but not procedural) Louisiana law and will take place in New Orleans, LA. The arbitrator and not any federal, state, or local court or agency shall have exclusive authority to resolve any dispute relating to the interpretation, applicability, enforceability, conscionability, or formation of this contract, including but not limited to any claim that all or any part of this contract is void or voidable. Please understand that by agreeing to these terms and conditions, you (and we) are waiving our right to a trial by jury.

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Warsaw Academy
See page 42 inside.



Normandy Academy
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Student Leadership Academy
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PHOTO: Aerial View of Pearl Harbor, Hawaii

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