



*Manufacturing Victory* tells the inspiring story of the Home Front effort that produced tanks, planes, ships, and guns with staggering speed and unparalleled energy. It was a surge in productivity that not only brought the country out of depression, but also created mighty military forces, supplied the Allies abroad, and opened new doors of opportunity and social change.

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## *Manufacturing Victory: The Arsenal of Democracy* Supplemental Classroom Guide [manufacturing-victory.org](http://manufacturing-victory.org)

### MANUFACTURING VICTORY THEMES

1. The Leadership 2. Industry and Innovation 3. Tools of Production 4. Workers and Social Change

The National WWII Museum is dedicated to providing materials you can use in your classroom to teach about the war. We offer free, primary-source driven lesson plans, image galleries, and other resources to make teaching WWII easier for you and more interactive for your students. Education materials at The National WWII Museum assist all teachers in meeting the new Common Core standards. Every lesson, program, and initiative is designed to build students' core knowledge while addressing the skills that they need to be college and career ready. A crucial part of the Museum's mission—to understand what World War II means today—provides relevancy to all of our education materials.

In this guide, discover how the United States was able to out-produce all other countries during World War II and create a “production miracle.” Students will analyze and graph historical statistics, and use primary sources like photographs, quotes, and propaganda posters to explain how US production helped the Allies to win the war.

### LESSON PLAN

#### “OUT-PRODUCING THE ENEMY” AMERICAN PRODUCTION DURING WWII

**Grade Level: 6-8**

#### OBJECTIVES

- Identify and analyze primary and secondary sources including quotes, photographs, and propaganda posters to learn about the American Home Front experience during WWII.
- Define the term “production miracle” and explain why this term is used to describe American economic production during WWII.
- Discuss the historical factors that contributed to the US wartime “production miracle.”
- Use WWII production statistics to calculate and graph the rate of US production from 1941- 1945 and compare/contrast this with aircraft production by Great Britain, Germany, and Japan during the same time period.

#### SUMMARY

Using a primary source hand out and key terms students will have the opportunity to use their brainstorming and problem-solving skills by discussing the components needed to win a war. This exercise also offers a math activity that shows students how America out produced the enemy by using production statistics from WWII.

*\*All classroom materials are designed to meet Common Core and National Historical Thinking Standards.*